

**DWARKA INTERNATIONAL SCHOOL**  
**Half Yearly Examination, CLASS V**  
**SUBJECT: ENGLISH**

**Time: 3hrs**  
**M.M: 80**

**General Instructions:**

1. All questions are compulsory.
2. Handwriting should be neat and clear.
3. This paper is divided into four sections. Marks are allotted against each section.

<b>SECTION A- READING</b>	<b>20 MARKS</b>
<b>SECTION B-WRITING</b>	<b>15 MARKS</b>
<b>SECTION C-GRAMMAR</b>	<b>15 MARKS</b>
<b>SECTION D-LITERATURE</b>	<b>30 MARKS</b>

**SECTION – A (READING) (20M)**

**Q1. Read the passage and answer the following questions:**

**What's the difference between African wild dogs and the dogs we know as pets?**

**For one thing, African wild dogs, which live in Africa, south of the Sahara desert, only have four toes, while domestic dogs and wolves have five. But you wouldn't want to count for yourself, because these are truly wild animals. Wild dogs are not somebody's domestic dogs that ran away and didn't come back, although some people used to think that," explains Dr. "Tico" McNutt, who studies these animals at Wild Dog Research Camp in the African country of Botswana. "They are actually Africa's wolf, and just like wolves, they do not make good pets. They need to be out in the wild doing what they are supposed to be doing - ranging many miles every day and hunting to find the food they need to survive and feed pups."**

**In fact, they travel so far that researchers use radio collars to keep track of them. The collars send out radio signals that tell people where the dogs are. African wild dogs are a separate species from domestic dogs: *Lycaon pictus*, which means painted, wolf-like animal. No two wild dogs have the same pattern to their coats, so it is easy to tell them apart. Roaming through grasslands, savannas, and wooded areas, they hunt gazelles and other antelopes, baby wildebeests, warthogs, birds, and rats. Incredible hunters, they can run up to 35 miles per hour (56 kilometers per hour). Lions and hyenas eat them, but most of all, African wild dogs are threatened by people. Humans hunt them.**

**On the basis of the reading of the passage answer the following questions:**

**1.1 Tick the correct option:**

**(1x4=4marks)**

**a) What is the purpose of putting a radio collar on African wild dogs?**

**i) to track them                      ii) to keep them as *pets***

**b) What is the speed with which they run?**

**i) 80 kms per hour                      ii) 56 kms per hour**

**c) The Wild Dog research camp is located at**

**i)Cameroon                      ii)Botswana**

d) The biggest threat to African wild dogs is

- i) hyenas                      ii) humans

1.2 Write the answers of the following questions:

(1x6=6marks)

- a) What is the difference between African wild dogs and domestic dogs?  
b) What are African wild dogs supposed to be doing?  
c) How do the researchers keep a track of them?  
d) What does 'Lycaon Pictus' mean?  
e) What do African wild dogs hunt?  
f) How do the radio collars work?

1.3 Find words from the passage which mean the same as the following:

(1x2=2marks)

- (i) belonging or relating to home                      \_\_\_\_\_  
(ii) extraordinary    \_\_\_\_\_

Q2. Read the poem and answer the following questions:

Woodman, that tree!  
Touch not a single bough  
In youth, it sheltered me,  
And I'll protect it now.

'T was my forefather's hand  
That placed it near his cot;  
There, woodman, let it stand,  
Thy axe shall harm it not!

When but an idle boy  
I sought its grateful shade;  
In all their gushing joy  
Here, too, my sisters played.

My mother kissed me here,  
My father pressed my hand  
Forgive this foolish tear,  
But let that oak stand!

2.1 Tick the correct answer:

a) The tree was planted by the poet's

(1)

- i) father                      ii) grandfather                      iii) mother

b) The poet's father pressed his hand as a gesture of: (1)

- i) affection    ii) kindness    iii) anger

2.2. Write the answers of the following questions: (1\*4=4)

- a) Why does the poet want the woodman to spare the tree?  
b) Why did the poet's father told him strictly not to touch the tree?  
c) Who planted the tree?  
d) How did the poet spend a lot of his time?

2.3. Find words from the poem which mean the same as the following: (1\*2=2)

- a) protected (stanza 1) \_\_\_\_\_  
b) idle (stanza 3) \_\_\_\_\_

**SECTION – B (WRITING) (15marks)**

Q3. Write a paragraph on any one of the following: (5marks)

- a) An amazing animal  
b) A visit to an amusement park

Q4. You have won the first prize in the Inter-school Camlin painting competition. Write a diary entry expressing your feelings about the same. (4marks)

Q5. Write a letter to your friend thanking him for the gift that he gave you on your birthday.

(6marks)

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**(GRAMMAR) (15 MARKS)**

Q6. Fill in the blanks with suitable articles. Put a (x) where no article is required (1x4=4Marks)

- a) \_\_\_\_\_ Equator is an imaginary line.  
b) We are going to London in \_\_\_\_\_ September.  
c) He is \_\_\_\_\_ honest man.  
d) This is \_\_\_\_\_ lady I was talking about.

Q7. Fill in the blanks with collective nouns: (1 x 3=3Marks)

- a) There was a \_\_\_\_\_ of kittens in my garden.  
b) We gave a beautiful \_\_\_\_\_ of roses to our teacher.  
c) The \_\_\_\_\_ had gathered to see the play.

Q8. Write the plural of the following nouns: (1x4=4Marks)

- a) foot \_\_\_\_\_  
b) deer \_\_\_\_\_  
c) loaf \_\_\_\_\_  
d) furniture \_\_\_\_\_

**Q9 Change the gender of the underlined nouns:**

**(1x4=4Marks)**

- a) The actor played the role of a queen.
- b) The waitress was very cordial.
- c) The bridegroom was blessed by the priest.
- d) The lioness attacked the deer.

**SECTION – C (LITERATURE) (30MARKS)**

**Q10. Answer the following question with reference to context:**

*Where the pools are bright and deep,  
Where the grey trout lies asleep,  
Up the river and over the lea,  
That's the way for Billy and me'*

- a) Who is the poet of the above lines? (1mark)
- b) Which place do you think is being described here? (1mark)
- c) Why does the poet refer to this place? (1mark)
- d) What is 'lea'? (1 mark)

**Q11. 'Oh dear! Oh dear! I shall be late!'**

- a) Who is the speaker? (1mark)
- b) What was peculiar about the speaker? (1mark)
- c) Who heard the speaker say these words? (1mark)
- d) Name the lesson from where the above lines have been extracted. (1mark)

**Q12. Write short answers of any six of the following questions:**

**(2x6=12 marks)**

- a) Who was Daedalus? What was his profession?
- b) Which strange sight caught Alice's attention?
- c) What do the last two lines of the poem 'Dear Mum' tell us about the child?
- d) In the poem 'If I Knew' what would the poet do once she found the large box?
- e) What did Alice notice on the walls during her fall?
- f) In the poem 'A boy's song' what is the only thing the poet knows?
- g) What are the things that Ma Liang drew with the paintbrush?
- h) What is the moral of the story 'The Boy Who Flew Too High'?

**Q13. Write the meanings of any two of the following words:**

**(1x2=2marks)**

- a) banter
- b) peep
- c) fascination
- d) monster key

**Q14. Make sentences of any two of the following words:**

**(1x2=2marks)**

- a) remarkable
- b) wrecked
- c) peeped
- d) fascination

**Q15. Answer any two of the following questions in detail:**

**(3x2=6marks)**

- a) What instructions did Daedalus give Icarus about flying?
- b) How did Ma Liang get the paintbrush? Why was the Emperor angry with Ma Liang?
- c) What did Alice drink? What effect did it have on her?