

DWARKA INTERNATIONAL SCHOOL

SUMMER VACATION HOLIDAY HOMEWORK

CLASS X

SUBJECT : ENGLISH

- Learn all Question & Answers of the chapters and poems taught so far from 'First Flight.'
- Read comprehensions carefully i.e.Q4, Q5, Q6&Q7 given in the assignment booklet from page no. 06 to 11 and write your answers in the booklet only.
- Write the 'Articles' given on page no.26 & 27 of the assignment booklet.
- Complete reading of first 4 chapters of 'Footprints without Feet' and write a short summary of every chapter in a separate small notebook.
- **Work to be done in your English notebook:**
 - "Drinking water is becoming a rare commodity. Industrial development is filling our rivers, seas and oceans with toxic pollutants which are a major threat to human health. You as a student is deeply saddened to see water pollution as an appalling problem, which is powerful enough to lead the world on a path of destruction. Write a letter to the editor seeking help from him/her to highlight/publish your article to make masses aware about the causes of water pollution and also suggest measures to prevent water pollution. (About 100 -120 words)
{ You may use the clues given below: industrial waste, sewage and waste water, mining activities, accidental oil leakage, prevent river water to get polluted. Treatment of wastes before discharge, public Awareness }
 - Select three poems from the syllabus and highlight the presence of listed literary devices. Explain the literary devices and cite suitable examples from selected poems in a thin notebook. Given below is a list of literary devices that you can look for in your poem.

<input type="checkbox"/> Simile	<input type="checkbox"/> Metaphor	<input type="checkbox"/> Personification	<input type="checkbox"/> Alliteration	<input type="checkbox"/> Repetition
<input type="checkbox"/> Oxymoron	<input type="checkbox"/> Refrain	<input type="checkbox"/> Irony	<input type="checkbox"/> Onomatopoeia	
 - Contribute articles/poems/stories/experiences for the school magazine.
 - Read newspaper and keep yourself updated.
 - Download the grammar worksheet uploaded on the school website and take a print out of it and paste it in your English notebook.

Worksheet – Integrated Grammar – Class X

Q1. Complete this paragraph using the correct forms of the verbs

One quality that (a) _____ students succeed in their studies is self-discipline. Self-discipline is particularly important in college. I (b) _____ a great deal about self-discipline by observing two of my friends. I (c) _____ that my roommate Amy (d) _____ her time every night before she goes to bed. She writes down what she has to do the next day and how much time she (e) _____ doing each activity. First, she schedules her time for attending classes and working. She also sets time aside for socializing, running, studying and eating. By (f) _____ a time table and sticking to it, Amy is always able to accomplish a lot more than I can. Another friend, Nancy, has disciplined herself by not doing anything unless she (g) _____ all of her homework and reading. One night last month, I (h) _____ her to go out for dinner, but she (i) _____ as she (j) hadn't finished her physics problem set. I wish I could be as disciplined as these two friends of mine are. I know now that self-discipline is important if I want to be successful in college. Thus, next term, I will make an effort to discipline myself.

2. Find out the error in the following passage and write the correct word along with the incorrect word against the correct answer number.

I entered the manager's office and sat down.

I have just lost five hundred rupees and I felt very upset. (a) _____

"I leave the money in my desk," I said (b) _____

"And it is not there now." The manager was very sympathetic.

But he can do nothing. "Everyone loses money these days", (c) _____

he said. He start to complain about this wicked world, (d) _____

but is interrupted by a knock at the door. (e) _____

A girl came in and puts an envelope on his desk. (f) _____

It contains five hundred rupees. "I found this (g) _____

outside this gentleman's room," she said.

"Well!" I say to the manager, "There is still some (h) _____

honesty in this world!"

3. Read the information below for preparing strawberry pudding. Fill in the blanks to describe the procedure. Use the passive voice of the verbs.

* Mix strawberry jam with water in a pan and heat.

* Mix corn flour with water and add the jam sauce to it.

* Put chopped strawberries and a scoop of vanilla ice cream in a bowl

* Pour the jam sauce over it

* Serve with thin wafer biscuits.

Strawberry jam (a) _____ with water and heated in a pan. Then, corn flour (b) _____ with water and the jam sauce (c) _____ to it. Chopped strawberries and a scoop of vanilla (d) _____ in a bowl. The jam sauce (e) _____ over it. The dessert (f) _____ with thin wafer biscuits.

4. Rearrange the following words and phrases to make meaningful sentences.

a) depicted/architecture of/has been/the Veena/about 500 A.D. /in temple

b) no takers/sadly/instruments/but/of all/this mother/has/today

c) to whom/there are/students/turn to/few/ can/exponents/the rare

d) subject in /it is/a subsidiary/ not even/university curricula

Note : Take a print out of this worksheet and paste it in the English notebook.

1. संचयन पाठ 2. 'सपनों के से दिन' पढ़िए और प्रश्नोत्तर कॉपी में कीजिए ।
2. 'सपनों के से दिन' पाठ के आधार पर निम्नलिखित प्रश्नों के उत्तर दीजिए-
 - क) बच्चे मन के सच्चे होते हैं । भाषा, धर्म, जाति, क्षेत्र, आदि का भेदभाव उनके परस्पर मेल या खेल में बाधक नहीं हो सकता । पाठ के आधार पर उत्तर दीजिए ।
 - ख) पहले के समय में बच्चे अपनी छुट्टियाँ कैसे बिताते थे ? आज उनमें क्या परिवर्तन आया है ? तर्क सहित उत्तर दीजिए ।
3. हिंदी पत्रिका हेतु निम्नलिखित किसी एक विषय पर स्वयं कविता की रचना कीजिए व याद कीजिए -
 - क) वीर रस
 - ख) करुण रस
 - ग) हास्य रस
4. वाद-विवाद हेतु निम्नलिखित विषय तैयार कीजिए व A 3 शीट पर लिखिए ।
 - क) बच्चों को इंटरनेट पर कार्य करने से रोकना सही / गलत
 - ख) कामकाजी महिला /घरेलू महिला -किसका उत्तरदायित्व अधिक ?
 - ग) बाल अपराधी के लिए भी समान दंड का प्रावधान - सही / गलत ?(नोट :- प्रश्न 1,2 कॉपी में करें तथा प्रश्न 3,4 A 3 शीट पर करें)

SUBJECT: SCIENCE

BIOLOGY

1. Write following activities in biology practical file from lab manual:

EXPERIMENT NO . 6, 7,12

2. Assignment booklet – life process chapter in n/b

CHEMISTRY

1. Assignment booklet

Chapter 1: page no. 43 , 44 ,45 to be solved in chemistry notebook.

2. Complete the practical file

Experiment no. 1 , 2, 3 & 8 of lab manual to be done in practical file.

Complete the following worksheet and paste it in chemistry notebook.

WORKSHEET CHEMISTRY

Write the formula of the compounds using the following clues

ANIONS--->	chloride	Sulphate	phosphat e	nitrate	carbonat e	oxide	sulphid e
CATIONS							
sodium							
calcium							
iron (II)							
iron(III)							
copper(II)							
aluminium							
magnesium							
ammonium ion							
hydrogen							
chromium(III)							

PHYSICS

1. Assignment booklet questions of Ch- 12 electricity.
2. Make a working model on electricity.

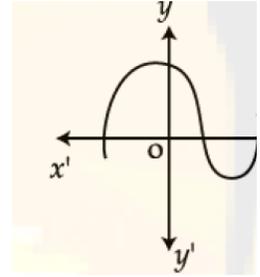
SYLLABUS OF SCIENCE (UT-1)

Lesson no. 1, 6 (till respiration) & 12.

SUBJECT – MATHEMATICS , CLASS – X Chapter – 1 (Real Numbers)

1. What is the HCF of smallest prime number and the smallest composite number?
(CBSE 2018-1M)
2. Write whether the rational number $\frac{7}{75}$ will have a terminating decimal expansion or a non-terminating repeating decimal expansion. **(CBSE 2017-1M)**
3. State Euclid's Division Lemma. **(CBSE 2010-1M)**
4. Identify the rational number: $5 - \sqrt{3}$, $5 + \sqrt{3}$, $4 + \sqrt{2}$, $5 + \sqrt{9}$ **(CBSE 2010-1M)**
5. Has the rational number $\frac{441}{2^2 \times 5^7 \times 7^2}$ a terminating or non terminating decimal expansion? **(CBSE 2010-1M)**
6. Has the rational number $\frac{51}{1500}$ a terminating or non terminating decimal expansion? **(CBSE 2009-1M)**
7. Given that $\sqrt{2}$ is irrational, prove that $(5 + 3\sqrt{2})$ is an irrational number. **(CBSE 2018-2M)**
8. Check whether 6^n can never end with 0 for any natural number n. **(CBSE 2010-2M)**
9. If two positive integers p and q are written as $p = a^2b^3$ and $q = a^3b$; a, b are prime numbers, then verify: $\text{LCM}(p, q) \times \text{HCF}(p, q) = pq$. **(CBSE 2017-2M)**
10. Find HCF and LCM of 404 and 96 and verify that $\text{HCF} \times \text{LCM} = \text{Product of the two given numbers}$. **(CBSE 2018-3M)**
11. Show that exactly one of the numbers n, n + 2 or n + 4 is divisible by 3. **(CBSE 2017-3M)**
12. An army contingent of 616 members is to march behind an army band of 32 members in a parade. The two groups are to march in the same number of columns. What is the maximum number of columns in which they can march?
(CBSE 2010-3M)
13. Find HCF and LCM of 306 and 54 and verify that $\text{HCF} \times \text{LCM} = \text{Product of the two given numbers}$. **(CBSE 2010-3M)**
14. Prove that $\frac{2\sqrt{3}}{5}$ is irrational number. **(CBSE 2010-3M)**
15. Show that the square of any positive odd integer is of the form $8m + 1$, for some integer m. **(CBSE 2009-3M)**
16. Prove that $7 + 3\sqrt{2}$ is not a rational number. **(CBSE 2009-3M)**
17. Prove that $2 - 3\sqrt{5}$ is irrational number. **(CBSE 2010-3M)**

Chapter – 2 (Polynomials)



1. Find the number of zeroes of the polynomial given in the graph.
(CBSE 2010-1M)
2. If 1 is zero of polynomial $p(x)=ax^2-3(a-1)x-1$ then find the value of a.
(CBSE 2010-1M)
3. If α and β are zeroes of a polynomial such that $\alpha + \beta = 6$ & $\alpha\beta = 6$, then write a polynomial. **(CBSE 2010-1M)**
4. Write the polynomial, the product and sum of whose zeroes are $-\frac{9}{2}$ and $-\frac{3}{2}$ respectively. **(CBSE 2009-1M)**
5. Find the zeroes of the quadratic polynomial $\sqrt{3}x^2 - 8x + 4\sqrt{3}$. **(CBSE 2010-2M)**
6. If two zeroes of polynomial $x^3-4x^2-3x+12$ are $\sqrt{3}$ and $-\sqrt{3}$, then find its third zero. **(CBSE 2010-2M)**
7. Find all zeroes of the polynomial $(2x^4 - 9x^3 + 5x^2 + 3x - 1)$ if two of its zeroes are $(2 + \sqrt{3})$ and $(2 - \sqrt{3})$. **(CBSE 2018-3M)**
8. Find all the zeroes of the polynomial $3x^4+6x^3-2x^2-10x-5$ if two of its zeroes are $\sqrt{\frac{5}{3}}$ & $-\sqrt{\frac{5}{3}}$. **(CBSE 2017-3M)**
9. On dividing x^3-3x^2+x+2 by a polynomial $g(x)$, the quotient and remainder were $x-2$ and $-2x+4$ respectively. Find $g(x)$. **(CBSE 2010-3M)**
10. If the polynomial $6x^4 + 8x^3 + 5x^2 + ax + b$ is exactly divisible by the polynomial $2x^2 - 5$, then find the values of a and b. **(CBSE 2009-3M)**
11. If the polynomial $x^4-6x^3+16x^2-25x+10$ is divided by x^2-2x+k , the remainder is $x+a$. Find the values of k and a. **(CBSE 2010-4M)**

Chapter – 3 (Pairs of linear equations in two variables)

1. Write whether the following pair of linear equations is consistent or not: $x+y=14$ & $x-y=4$
2. In Fig. 1, ABCD is a rectangle. Find the values of x and y . **(CBSE 2018-2M)**

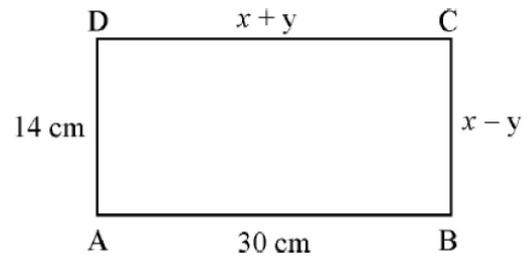


Fig. – 1

3. Find the value(s) of k for which the pair of linear equations $kx + y = k^2$ and $x + ky = 1$ have infinitely many solutions. **(CBSE 2017-2M)**
4. Find the value of p for which the following equations have unique solution. $4x+py+8=0$, $2x+2y+2=0$ **(CBSE 2010-2M)**
5. Find the value(s) of k for which the pair of linear equations $2x + 3y = 7$ and $(k-1)x + (k+2)y = 3k$ have infinitely many solutions. **(CBSE 2010-2M)**
6. Without drawing the graph, find out whether the lines representing the following pair of linear equations intersect at a point, are parallel or coincident: $9x-10y=21$ & $\frac{3}{2}x - \frac{5}{3}y = \frac{7}{2}$ **(CBSE 2009-2M)**
7. Seven times a two digit number is equal to four times the number obtained by reversing the order of its digits. If the difference of the digits is 3, determine the number. **(CBSE 2017-3M)**
8. Solve for x and y : $\frac{5}{x-1} + \frac{1}{y-2} = 2$ & $\frac{6}{x-1} - \frac{3}{y-2} = 1$ **(CBSE 2010-3M)**
9. Solve for x and y : $\frac{4}{x} + 3y = 8$ & $\frac{6}{x} - 4y = -5$ **(CBSE 2010-3M)**
10. For what values of a and b the following equations have infinite solutions. $2x+3y=7$; $a(x+y)-b(x-y)=3a+b-2$ **(CBSE 2010-3M)**
11. The sum of numerator and denominator of a fraction is three less than twice denominator. If each denominator and denominator is decreased by 1, the fraction becomes $\frac{1}{2}$. Find the fraction. **(CBSE 2010-3M)**
12. Solve the system of equations graphically. Also, find the points where the lines meet the x -axis. $x+2y=5$; $2x-3y=-4$ **(CBSE 2010-4M)**

Chapter – 4 (Quadratic Equations)

1. If $x = 3$ is one root of the quadratic equation $x^2 - 2kx - 6 = 0$, then find the value of k . **(CBSE 2018-1M)**
2. If one root of the quadratic equation $6x^2 - x - k = 0$ is $\frac{2}{3}$, then find the value of k . **(CBSE 2017-1M)**
3. Find the values of k , if the quadratic equation $3x^2 - \sqrt{3}kx + 4 = 0$ has equal roots. **(CBSE 2017-1M)**
4. Write the nature of roots of quadratic equation $4x^2 + 4\sqrt{3}x + 3 = 0$. **(CBSE 2009-1M)**
5. Find the roots of the equation $x^2 + x - p(p+1) = 0$, where p is a constant. **(CBSE 2010-1M)**
6. Find the value of p , for which one root of the quadratic equation $px^2 - 14x + 8 = 0$ is 6 times the other. **(CBSE 2017-2M)**
7. Find the roots of the quadratic equation $\sqrt{2}x^2 + 7x + 5\sqrt{2} = 0$. **(CBSE 2017-2M)**
8. Solve for x : $\sqrt{3}x^2 + 10x - 8\sqrt{3} = 0$. **(CBSE 2017-2M)**
9. Solve for x : $\sqrt{2}x^2 + 7x + 5\sqrt{2} = 0$. **(CBSE 2017-3M)**
10. Find the roots of the quadratic equation. $\sqrt{3}x^2 - 2\sqrt{2}x - 2\sqrt{3} = 0$. **(CBSE 2010-3M)**
11. Find the value of p so that the quadratic equation $px(x-3) + 9 = 0$ has two equal roots. **(CBSE 2010-2M)**
12. Find the value of k for which the roots of the quadratic equation $2x^2 + kx + 8 = 0$ will have equal value. **(CBSE 2017-2M)**
13. Find the value of k for which the equation $x^2 + k(2x+k-1) + 2 = 0$ has real and equal roots. **(CBSE 2017-2M)**
14. Find the value of k for which the equation $(k-5)x^2 + 2(k-5)x + 2 = 0$ has real and equal roots. **(CBSE 2010-2M)**
15. A plane left 30 minutes late than its scheduled time and in order to reach the destination 1500 km away in time, it had to increase its speed by 100 km/h from the usual speed. Find its usual speed. **(CBSE 2018-3M)**

NOTE : Do assignments Chapter 1 , 2 , 3 and 4 on a separate register.

FRENCH

Holiday Homework

1. As discussed in the class, bring articles, poems and posters for the school magazine.
2. Do the following pages from Get Ready practice book in the book itself.
 - The first five unseen passages on pg. no. 12,13,14,15 &16
 - Letter writing on pg. no. 55 Q.no. 1,2,3
 - Les articles pg. 68,69,70
 - Les pronoms personnels pg.89,90,91,92,93&94
 - Les adjectifs et les pronoms demonstratifs pg. 100 & 101
 - Les verbes pg. 130,131
3. Revise all the work done in the notebook.

NOTE The entire homework will be checked in the book itself. Do your work neatly and submit the book for correction on the very first day you return to school.

Computer Applications

Prepare a PPT on Chapter 10: Societal Impacts of IT

SUBJECT : SOCIAL STUDIES

Holiday Home work for class X

1. Explain the meaning of HDI. Mention three component of measuring HDI according to UNDP report.
2. Give three reasons why is sustainable development essential for economic growth?
3. What are the developmental goal of landless rural laborers, prosperous farmers and farmers who depend only on rains?
4. What is the best measure of economic development? Explain in brief.
5. What is the difference between disguised and open unemployment.
6. Other than agriculture, in which sectors can unemployment occur?
7. Give at least three reasons, why India has given more importance to public sector in its economy.
8. What is the main criterion used by World Bank in classifying different countries.
9. "Tertiary sector is not playing any significant role in the development of Indian economy." Do you agree? Give reasons in support of your answer.
10. What do you think NREGA-2005 referred to as 'Right to work'?
11. What are the advantages of working in an organized sector?
12. Explain the difference between primary, secondary and tertiary sector using examples.
13. Explain, 'What may be development for one may not be development for others.'
14. In what ways can employment be increased in urban areas?
15. How do we calculate GDP?
16. "Several services which cannot be provided by private sector can be provided by public sector." Explain how.
17. Differentiate between private and Public sector.
18. How is the tertiary sector gaining importance in India?
19. What historical changes have been brought about in the primary, secondary and tertiary Sectors?
20. Give examples to prove that there are other important developmental goals than income. (any five)

Project Work

1. Collect the data on different parameter Like IMR, Life expectance at the time of birth, GDP per capita and Literacy rate in the given states and compare which one is more developed.

- a. Delhi, Mumbai and Bangalore
- b. Bihar, Rajasthan and Uttar Pradesh
- c. Haryana, Kerala and Punjab

HISTORY

WORKSHEET FOR HOLIDAY HOMEWORK

NATIONALISM IN INDIA

- Q.1. Describe the cultural process through which nationalism captured people's imagination.
- Q.2. Revolutionaries adopted different means to attain freedom. How?
- Q.3. What was the role of communal parties in the National Movement?
- Q.4. Explain the ideas of different social groups which participated in the Civil Disobedience Movement.
- Q.5. How did unity of the national movement become possible under the leadership of Mahatma Gandhi?
- Q.6. What was the Rowlatt Act and what were its implications for India?
- Q.7. What was Satyagraha? Why was it adopted as a mode of struggle?
- Q.8. What was the impact of World War I on the National Movement in India?
- Q.9. Write a note on Jalianwala Bagh massacre.
- Q.10. Mention the reasons for participation of the rich peasants in the Civil Disobedience Movement.

THE AGE OF INDUSTRIALISATION

- Q.1. What did the East India Company do to monopoly rights to trade in India?
- Q.2. What does the term 'orient' mean?
- Q.3. What does the prefix 'proto' mean in the term 'proto-industrialisation'?
- Q.4. What did the pictures on the cover page of Music Book "Dawn of the Century", published by E.T. Paull in 1900, symbolise?
- Q.5. An idea as to why London was called a finishing centre.
- Q.6. How did the introduction of cotton mills make the supervision of workers easy?
- Q.7. who was called the 'Wool stapler'?
- Q.8. Who was Dwarkanath Tagore?
- Q.9. What is carding process in the preparation of cotton or wool?
- Q.10. Who were *gomasthas*?
- Q.11. What did the rise of ports at Bombay and Calcutta indicate?
- Q.12. What do you mean by Sepoy?
- Q.13. Why were the workers hostile to new technology?
- Q.14. How did European agencies control the Indian industries?
- Q.15. Who was a jobber?

Q Complete the assignment questions of Nationalism in India and age of Industrialisation in your notebook.

Civics

Prepare a chart showing the states of India with no. of constituencies and new party won in the Lok Sabha elections of 2019.

PROJECT WORK (5 MARKS IN INTERNAL ASSESSMENT)

Make a project on any one of the following topics of Disaster Management

- 1. Survival skills during Disasters.**
- 2. Alternative communication system during disasters.**
- 3. Safe constructions practices.**
- 4. Sharing Responsibilities.**

GENERAL INSRUCTIONS.

- 1. Project should be hand written by the students themselves.**
- 2. Project contains 5 marks and distribution of marks will be done on the following bases_**
 - a. Content accuracy**
 - b. Presentation and creativity**
 - c. Originality and analysis**
- 3. Project should contain the followings**
 - a. Aims and objectives of project**
 - b. Calendar of activities (Index)**
 - c. Innovative ideas used in the project**
 - d. Summary report**

ASSIGNMENT : 1 SUBJECT : GEOGRAPHY CLASS X

CHAPTER: RESOURCES AND DEVELOPMENT

MCQ

- (a) Which one of the following is not a natural resource?**
(a) Land (b) Buildings (c) Water (d) Minerals
- (ii) Which one of the following is not a human made resource?**
(a) Engineering (b) Forest (c) Technology (d) Machine

- (iii) Which one of the following is not a renewable resource?
 (a) Water (b) Forest (c) Coal (d) Solar Energy
- (iv) Which one of the following is a renewable resource?
 (a) Mineral Oil (b) Coal (c) Gas (d) Tidal Energy
- (v) Laterite soil is found in which of the two states?
 (a) Tamil Nadu (b) Gujarat (c) Madhya Pradesh (d) Kerala
- (vi) What is the total area for India?
 (a) 2.38 million sq.km (b) 3.28 million sq.km
 (c) 3.58 million sq.km (d) 4.68 million sq.km
- (vii) Choose the two characteristics of the alluvial soils
 (a) They are the most wide-spread soils in India.
 (b) They are found in hilly and upland parts of the country.
 (c) These soils were formed by the lava sheets.
 (d) They were made by deposits brought by rains year after year.
- (viii) In which two states deforestation due to mining has caused land degradation?
 (a) Jharkhand (b) Chhattisgarh (c) Punjab (d) Uttar Pradesh

Q1. Mention one satisfactory feature of our land use pattern. Ans. _____

Q2. Mention one unsatisfactory feature of our land use pattern. Ans. _____.

Q3. Name the states having More than 80% of total area under Net Sown Area. Ans. _____.

Q4. Name the states having Less than 10% of total area under Net Sown Area. Ans. _____.

Q5. Define the following terms:-

- a. Soil _____
- b. Leaching _____
- c. Resorce _____
- d. Conservation _____

1. RESOURCE DEVELOPMENT

Q1. How are nature, technology and institution interdependent on each other? Q2. How are human resources important for development of natural resources? Q3. Explain giving examples that resources are a function of human activities.

- Q4. Classify and Explain resources on the basis of ownership?
- Q5. How are resources classified On the basis of status of development?
- Q6. Distinguish between the following:-
 (a) Biotic & Abiotic resources
 (b) Renewable & Non-Renewable resources
 (c) Natural & Human resources
 (d) Potential resource & Reserve.
- Q7. What do you mean by sustainable economic development? Why is it essential for resource planning?
- Q8. What is resource planning? What are its different stages?
- Q9. Why resource planning is important in country like India? Explain by giving examples.
- Q10. What are the problems associated with indiscriminate use of resources?
- Q11. State some important measures of resource conservation.
- Q12. What were Gandhiji's views on conservation of resources?
- Q13. What steps have been taken at international level to promote resource planning?

2. LAND RESOURCE

- Q1. Name the factors that influence land use pattern in a country?
- Q2. Why is it important to know the land use pattern of a country?
- Q3. Compare the land-use pattern as it exists now(2002-03) with that of the past(1960-61) and give reasons for changes. OR
 Why has the land under forest not increased much since 1960-61?
 What should be the forest areas in our country as per National Forest Policy (1952)?
- Q4. Distinguish between net sown area and gross cropped area
- Q5. Give reason for states having-More than 80% & Less than 10% of their total area under Net Sown Area.
- Q6. What is wasteland? Give the dimensions of wasteland in India, 2000.
- Q7. Explain the factors that have led to land degradation?
- Q8. What are the measures taken to control land degradation in different regions of India?

3. SOIL RESOURCE

- Q1. What is soil? Why is it referred to as a living system?
- Q2. How are soils classified?
- Q3. Name the factors on which soil formation depends.
- Q4. What type of soil is found in river deltas of the eastern coast? Explain main features this type of soil?
- Q5. Distinguish between:
 (a) Khadar & bhangar soils (b) Red & Laterite soils (c) Alluvial & Black soil
- Q6. Name the most wide spread soil of India. Give its characteristic features.
- Q7. What is soil erosion? How does running water led soil erosion?
- Q8. Explain various measures to conserve soil.