

**DWARKA INTERNATIONAL SCHOOL  
FINAL EXAMINATION, CLASS IV  
SUBJECT-ENGLISH**

**M.M-80**

**GENERAL INSTRUCTIONS**

**Time– 3 hrs**

- 1. All questions are compulsory.**
- 2. Handwriting should be neat and clear.**
- 3. This paper is divided into four sections.**
- 4. Marks are allotted against each section.**

<b>SECTION A- READING</b>	<b>20 MARKS</b>
<b>SECTION B-WRITING</b>	<b>15 MARKS</b>
<b>SECTION C-GRAMMAR</b>	<b>20 MARKS</b>
<b>SECTION D-LITERATURE</b>	<b>25 MARKS</b>

**SECTION A- READING (20 MARKS)**

**UNSEEN POEM**

**Q1. Read the poem given below and answer the following questions:**

Hello , I am a very small ant

Watch me crawl up your pant  
In a race I may come last  
But I try and run very fast.

I have sharp claws to hold tight  
You may not want to pick up a fight  
I carry a lot of weight on my chest  
You can see me carrying food to my nest.

On the basis of the reading of the poem, answer the following questions : (5)

A. In a race the ant finishes.....

- i) first          ii) second          iii) last          iv) third

B. Where does the ant carry its food to?

- i) pant          ii) tree          iii) nest          iv) chest

C. At what speed does the ant try to run in a race?

- i) slow          ii) very slow          iii) fast          iv) very fast

D. Write the opposite of ' fast' ?

- i)last          ii)slow          iii)first          iv)rush

E. Select the word which rhymes with "tight".

i)sight

ii)great

iii)fate

### UNSEEN PASSAGE – I

**Q2 - Read the passage given below and answer the following questions.**

**(5)**

#### BEES

**Bees are insects. Bees are special insects because they can fly! They can move through the air like an airplane! Bees can fly because they have wings. They use their wings to fly. Bees can fly fast. Bees can also fly slow. They can fly up and they can fly down. They need to fly to get to the flowers! Bees can have three colors. They can be yellow, red, and orange. All bees are black in some places. Bees have three main parts. They have a head. They have a body. And, they have a stinger. The stinger is used to defend against enemies. They also have six legs. They use their legs to stand and climb. They also use their legs to eat and collect pollen. Bees live in many places. They live in Africa, Australia, Asia, Europe, North America, South America. The only continent that bees do not live on is Antarctica! I understand why they don't live in Antarctica. It's too cold! Most of the time, bees are nice to humans. If you do not bother them, they will not bother you. Have fun watching the bees this summer!**

**Read the above passage and tick the answers of the following questions:**

1) What are bees?

- a. insects      b. animals  
c. plants      d. worms

2) How do bees fly?

- a. They use their legs.      b. They use their head.  
c. They use their wings.      d. None of the above.

3) How many legs do bees have?

- a. Two      b. Four  
c. Six      d. Eight

4) What is the stinger used for?

- a. To eat food.      b. To defend against enemies.  
c. Both A and B.      d. None of the above.

5) Where do bees live?

- a. North America      b. Asia  
c. Antarctica      d. Both A and B

### UNSEEN PASSAGE – II

**Q3. Read the passage given below and answer the questions that follow :-**

**(10)**

**Once a King went out to meet his people. Many people stood along the streets to see the King and receive gifts. At one point, the King came across a beggar. The beggar carried a bowl with some grains of rice in it.**

He requested the King to give him some alms. The King was moved with pity to see the poor beggar. He had an idea. He said to the beggar, "Give me something first." The beggar who was expecting rich gifts was annoyed at King's words. "What can a poor beggar give to a king?", said he, and threw a grain of rice from his bowl at the king. In return, the king threw one gold coin equal to his one grain of rice in his bowl and went away. The beggar felt sorry that he had thrown only one grain of rice. In life we have to learn to give before we can receive anything.

On the basis of the reading of the passage answer the following questions:

- Qa Whom did the king meet? (1)
- Qb What did the king ask the beggar to do? (1)
- Qc What did the king give to the beggar? (1)
- Qd Find the opposite of following from the passage : (2)
- i. rich                      ii. take
- Qe Fill in the blanks :- (5)
- (i) The King came \_\_\_\_\_ a beggar.
- (ii) The beggar carried a bowl with grains of \_\_\_\_\_ in it.
- (iii) The King threw \_\_\_\_\_ in his bowl.
- (iv) We have to learn to \_\_\_\_\_ before we get anything.
- (v) The beggar felt \_\_\_\_\_ that he had thrown only one grain of rice.

**SECTION – B (WRITING)(15 MARKS)**

Q4-Write a paragraph on any one of the following topics given below: (5)  
My hobbies

OR

My favourite subject

Q5-Write a letter to the Principal asking for three days leave as you have to go to Bangalore to attend a family function there.

OR

Write a letter to the Principal requesting her to change your present section .(5)

Q6.Prepare a poster on any one of the following topics: (5)

Say ` NO' to plastics

OR

Save water

**SECTION- C GRAMMAR (20 Marks)**

**Q7- Fill in the blanks with the correct form of the future tense of the verbs given in the brackets: (4)**

- i. The children \_\_\_\_\_ from school in an hour. (return)
- ii. I \_\_\_\_\_ the venue by 9 p.m. (reach)
- iii. My father \_\_\_\_\_ me any moment from Dubai. (call)
- iv. We \_\_\_\_\_ for her outside. (wait)

**Q8. – Rewrite the following sentences into future continuous tense: (4)**

- i. They will move into their new flat this weekend.
- ii. My mother will finish cooking in half an hour.
- iii. She will do better in the next test.
- iv. Australia and India will play in the finals next Sunday.

**Q9- Fill in the blanks with suitable prepositions given in the brackets: (4)**

- i. The car is parked \_\_\_\_\_ the garage. (through/ in front of)
- ii. Distribute these sweets \_\_\_\_\_ the children. (between /among)
- iii. She is walking \_\_\_\_\_ the river. (beside/along)
- iv. The helicopter was hovering \_\_\_\_\_ the building. (over/ on)

**Q10– Rewrite the following sentences by joining them with a suitable conjunctions: (4)**

- i. I have a puppy. My friend has a kitten.
- ii. I was unwell. I did not go to school.
- iii. Hurry up! You will miss the bus.
- iv. It was raining. I went out for a swim.

**Q11-Fill in the blanks with suitable interjections: (4)**

- i. \_\_\_\_\_ you saved the child from drowning.
- ii. \_\_\_\_\_ Keep it up.
- iii. \_\_\_\_\_ You stepped on my foot.
- iv. \_\_\_\_\_ The baby is sleeping.

**SECTION - D LITERATURE ( 25)**

**Q12- Answer the following questions with reference to context:**

There's little Tom Dacre, who cried when his head  
That curled like a lamb's back, was shaved, so I said,  
"Hush, Tom! Never mind it, for when your head's bare,  
You know that the soot cannot spoil your white hair."

- i. Name the poet and the poem from where the above lines have been extracted? (2)
- ii. Why did Tom Dacre cry? (1)
- iii. What do these tell us about the speaker's nature? (1)

**Q13 – Answer any five of the following questions:**

**(2x5=10)**

- i. What happened as a result of Aladdin's rubbing of the lamp?
- ii. What did the angel do with the bright key?
- iii. What did Malcolm get this time? How did it escape?
- iv. Why did Pandora want to open the box?
- v. Why did the mouse become unwell?
- vi. How was the world in its early years?

**Q14 - Write the meanings of the following words.**

**(5)**

- i)treasure    ii)scarcely    iii) gerbil    iv)disagreeable    v) panted

**Q15 – Make sentences of any three of the following words.**

**(3)**

- i)exquisite    ii) pounced    iii) horrified    iv) gazing

**Q16-Fill in the blanks-**

**(3)**

- i. One day the mouse found a piece of \_\_\_\_\_ cake.
- ii. \_\_\_\_\_ was curious to open the mysterious box.
- iii. Sleeping in the soot was harmful for the \_\_\_\_\_ sweepers.