

**DWARKA INTERNATIONAL SCHOOL
SEC-12, DWARKA, NEW DELHI
CLASS-VIII
SUBJECT: ENGLISH
SAMPLE PAPER
FINAL EXAMINATION**

**M.M.: 80
Time-3hrs**

General Instructions:

- The question paper is divided into three sections.
- All questions are compulsory.
- The marks have been assigned against each question.
- The handwriting should be neat and clean.

Section A: Reading	15 Marks
Section B: Writing	15 Marks
Section C: Grammar	25 Marks
Section D: Literature	25 Marks

SECTION - A (READING)

Q1. Read the passage and answer the following questions: (10marks)

1. The Corbett National Park, which is 290 km north east of Delhi, in the Central Himalayan foothills, was established in 1936. It was originally called Halley National Park but was renamed in 1957 after the renowned naturalist and legendary hunter Jim Corbett of the Maneaters of Kumaon fame.

2. The entry to the park is through three manned points.

3. The varied topography and vegetation gives Corbett Park a rich and diverse natural beauty. Flat valleys are interspersed with hilly ridges. Ravines, plateaus, marshy depressions and grasslands provide natural heavens or one can say heavens.

4. The reserve is widely known for the Bengal tiger and Asiatic elephant. Leopards are found in the hilly terrain and sloth bears in the lower regions. The jackal, wild boar, langur, Rhesus monkey, cheetal, sambhar, spotted deer, hog deer, jungle cat all are abundant. One can spot the gharial and the marsh crocodile along the river. The Indian python, viper, king cobra and krait also reside here. There are about 600 recorded species of birds, such as pelicans, herons, egrets, storks, lapwings, falcons, eagles, buzzards, owls, vultures, parakeets, pheasants, partridges, etc.

5. Smell the sal and the shisham but inhale gently- city lungs are not used to such fresh, clean air. Trail the tiger, lose track of time. Unwind in the unspoilt uplands. Discover wildlife, watch the woods, wake upto the birds warbling. Get bedazzled by the beauty and the beast. Soak up the stillness, serenade your senses, savour the serenity, shake away your stress. Experience the magical therapeutic effect of wilderness-it is meditation with your eyes wide open. If animals or plants could

- And the miles that you go,
And they warn you in time
If the petrol runs slow.
4. The windows won't break
Though they look just like glass,
And the horn says politely,
'Will you please let me pass?'
5. And out on the road
We go sailing along
While the engine just murmurs
A soft sleepy song
6. When we are safe through the town
I have to go fast,
While trees and hedges
Rush dizzily past
7. Or go softly through woods
And narrow deep lanes,
That nobody knows of
Who travels in trains.
8. Then on the way home,
Though the night may be black,
The lamps spread before you
A broad gleaming track.
9. And often you will see
The bright startled eyes
Of rabbits and wild things
You've caught by surprise.
10. Oh, when I'm grown up,
With a car of my own,
I'll never be greedy
And drive all alone.
11. But I'll ask all my friends
To come riding with me,
And go right away down
To the beautiful sea!

A. Read the questions given below and tick () the option you consider the most appropriate. (5)

1. The car dials tell _____.
(a) the miles one goes and the speed (b) the number of cars passed
(c) time (d) the destination of the driver and riders
2. The poet imagines that he has gone for a ride into the _____.
a) village b) town
c) countryside d) forest
3. The lines 'The windows won't break, though they look just like glass' mean they are _____.
a) inbreakable b) unbreakable
c) breakable d) tough

4. Car horns are blown to say _____.

- a) block the way b) I'm out of fuel
c) I can't move ahead d) let me pass

5. When the poet grows up, he will show that he is not greedy by _____.

- a) going all alone in his car b) the wall
c) taking his friend's for a ride d) not killing rabbits for food

SECTION-B (WRITING) (15M)

Q3. You are Ritika Sharma, the Head Girl of the school. The Principal wants to hold a meeting of all the monitors of the class, in order to give special instructions for the discipline of their classes as the Education Minister is coming on the occasion of the Republic Day celebration in the school the next week. Write the notice in about 50 words

(OR)

Write an article in about 200 words for your school magazine 'Joy Of Giving Week'. (5)

Q4. Write a letter to the Editor of a newspaper, appealing for help for the victims of Kerala flood.

OR

Today, you enjoyed the whole day with your friends out of your house. Just share your feelings with your diary in about 150 words. (5)

Q5. Write a story with the following sentence 'I never expected this from you.....'

OR

Create display advertisement for the following 'Toothpaste'

SECTION-C (GRAMMAR) (25M)

Q6. Capitalise and punctuate the following sentence. (2)

a) do you know him have you ever seen him or met him before try to remember it is so important

Q7. Transform the sentences as directed : (any two) (2)

- a) Only a canary can sing more sweetly. (write as a negative sentence)
b) This is not the way to treat our aged parents. (write as an interrogative sentence)
c) What a hilarious comedy! (write as an assertive sentence)

Q8. Complete the following conditional sentences by choosing appropriate form of the verb in brackets. (2)

- a) Mary will go to the market if Susan _____ (agree) to accompany her.
b) If I had known you were in hospital, I _____ (visit) you.
c) If you had arrived ten minutes earlier, you _____ (get) a seat.
d) Mother will make cookies if I _____ (bring) her some flour.

Q9. Change these sentences from direct to indirect. (any 2) (2)

- a) 'I am sorry for breaking the queue,' said the lady.
b) 'Attention!' said the colonel to the soldiers.
c) 'Who do you think broke the lock?' said the police to us.

Q10. Rewrite the sentences inserting articles where necessary. (2)

- a) I wore new shirt that my grandfather stitched.
- b) I live in house with orange roof.
- c) I live in house my grandfather built.

Q11. Fill in the blanks with suitable prepositions. (2)

- a) I am looking _____ my shoes. Have you seen them?
- b) Tim's car broke _____ in the morning.
- c) It is always important to keep abreast _____ the latest developments in information technology.
- d) My children are not dependent _____ me anymore.

Q12. Combine the following sentences using conjunctions. (any2) (2)

- a) He will not pay for the show. He must be compelled. (unless)
- b) We invited the author for the literary festival. The author declined. The author was not free. (though.....as)
- c) He was not at home. I spoke to his wife. (since)

Q13. Do as directed. (any 3) (3)

- a) By the end of this year, Madhuri has acted in films for ten years. (Future Perfect Continuous Tense)
- b) The last time I met her, she was learning to play piano. (Past Perfect Continuous Tense)
- c) Lata has lived in New York for twenty years. (Present Perfect Continuous Tense)
- d) Priya teaches all the subjects. (Present Continuous Tense)

Q14. Fill in the blanks with appropriate modals. (2)

- a) Anyone _____ do it, don't worry. (must/can)
- b) _____ (Would/Could) you wait for a second please?
- c) I _____ (must/used to) get back my first position in the class.
- d) Today, we _____ (have to/dare) attend a wedding.

Q15. Change the following sentences into the Passive Voice. (any2) (2)

- a) You will have heard this news already.
- b) Do not open the window.
- c) The policeman caught the thief.

Q16. Fill in the blanks with the correct form of the adjectives given within brackets. (2)

- a) Hari is as _____ as Mohan. (tall)
- b) Lata is _____ than Neha. (young)
- c) This painting is the _____ one I have ever seen. (beautiful)
- d) The _____ I've travelled to the east within India, is Ranchi. (further)

Q17. Place the adverbs given in the brackets in appropriate positions and rewrite. (any 2) (2)

- a) I catch a cold. (often)
- b) We don't recruit students who are pursuing full-time education. (usually)
- c) The lights went off. (suddenly)

SECTION-D LITERATURE (25)

Q18. Give the meanings for any three words: (3)

- a) ambles off -
- b) jutka-
- c) bawled-
- d) contempt-
- e) apprehensively-
- f) dismally-

Q19. Read the following extracts and answer the following questions: (4x1 =4M)

1. The incident affected her deeply and soon after, she started begging at railway platforms for food to look after her daughter.

- a) Who is she and what was the incident?
- b) What did she realize after she started begging?

**2. Surat? Ah, yes,
Once only I stayed in Surat
With family members
Of my uncle's very old friend-----
His wife was cooking nicely.....
That was long time ago.**

- a) Why does the poet refer to Surat?
- b) Do these lines have any significance in the context in which they're said?

Q20. Answer any four questions in about 60-80 words: (4x2 = 8M)

- 1. How did the visitor respond to Mrs Hall's attempts at extracting information about him?
- 2. Describe briefly the boy who was observing Oliver.
- 3. Why did Chaplin go to the Orpheum? How did his visit become memorable and rewarding to him
- 4. Describe some of the things that Red Chief did to annoy Bill.
- 5. What does the newspaper sell? How?

Q21. Long answer and questions (any two) (2x3 = 6 M)

- 1. there was a chance that Samuel might do something to justify the letter. What does Swami mean by this?
- 2. What made Hall and Knight flush with pride?
- 3. Write the summary of the poem 'Courage.'

Q22. Write the meanings of the given idioms : (4x1 = 4 M)

- a) face the music -
- b) cup of tea-
- c) from hand to mouth-
- d) nip in the bud-