

DWARKA INTERNATIONAL SCHOOL
SUMMER HOLIDAYS HOMEWORK (2022-23)
CLASS VI

“Keep the child’s brain active over break without them knowing they’re doing homework”

Dear Parents,

Not all classrooms have four walls, and learning is not confined to the school environment alone. Indeed, ever since we are born, we learn. Children, apart from learning at school, learn at home and at all places. Holidays give the children an opportunity to learn at their own and comfortable pace, with their first and most beloved teachers, their parents. In a bid to assist you in making this informal learning more organized, useful and enjoyable, we have planned a vacation homework that will engage your ward in some creative learning. The intent is to promote not only academic learning but also activities which can gradually become hobbies. Interesting assignments are given as holiday homework, to help them learn without stress. Time management skills and life skills are the indirect benefits that children gain from the holiday homework. Here are some tips to make these assignments more meaningful:-

Spend more time with your children during vacation.

- **Set aside a time in the morning hours for the homework, so that they work in an organised and disciplined manner.**
- **Holidays are the time to relax and rejuvenate, so just be there participating, guiding and helping them to enjoy their vacation to the fullest.**
- **Parents are requested to just guide the children to complete the tasks on their own.**



ENGLISH

1. Take any 10 vocabulary words and write its correct meaning on an A4 size sheet in a horizontal way. 'Be as creative as you can' for doing this question.

Example:

WORD : Carp

MEANING: Complaint continually.

2. On 21st July, 2022, your school will organise its Annual Day Function. Design an invitation card to be sent to parents and guests on behalf of the school Principal.

3. Assignment Booklet- Complete the exercises related to the topic 'Tenses'. (Exercises to be completed in the Assignment Booklet only)

4. The students are suggested to get the following for the School Magazine. (Use your own creativity)

- Articles
- Riddles
- Jokes
- Poems
- Facts related to English.
- Essays
- Memorable experiences during holidays.

ENGLISH UT-1 SYLLABUS:

I. SECTION (A) - READING

- Unseen Paragraph
- Unseen Poem

II. SECTION (B)- WRITING + GRAMMAR

WRITING-

- Notice writing
- Letter Writing (Formal)

GRAMMAR - Chapter 9, 10 &11 : Simple Tenses, Continuous Tenses & Perfect Tenses

III. SECTION (C)-LITERATURE

- Literature: Poem 1: I Remember, I Remember
- Literature: Chapter 3: Uncle Ken on the Job
- Course book: Chapter 14: Home at Last
- Course book : Poem 4: The Kayak

हिंदी

1. कोई एक ऐसी कहानी बनाइए जिसमें श्रुतिसमभिन्नार्थक शब्दों का प्रयोग ज़्यादा से ज़्यादा हुआ हो ।
2. विद्यालय की पत्रिका हेतु कोई स्वरचित कविता जिसका शीर्षक (माँ ,प्रकृति, परिवार, पिता) पहलियाँ, चुटकुले ,रोचक तथ्य तैयार करें। (A3 आकार की sheet पर)
3. कोरोना काल के पश्चात विद्यालय में प्रवेश के उपरांत आपको और आपके दोस्तों को कैसा लगा? दोनों की बातचीत को संवाद के रूप में लिखिए ।

प्रथम इकाई परीक्षा (UT-1) का पाठ्यक्रम

1.हिंदी पाठ्य पुस्तक - वसंत

पाठ 1 (वह चिड़िया जो)

पाठ 3 (नादान दोस्त)

2. हिंदी व्याकरण (आरना)भाषा लिपि और व्याकरण , पर्यायवाची शब्द , विलोम शब्द , अनेक शब्दों के लिए एक शब्द ,श्रुतिसम भिन्नार्थक शब्द , अनेकार्थी शब्द , पत्र लेखन , विज्ञापन रचना

MATHS

(Q1) Do the Practice section of Chapter-1 Chapter 2 and Chapter 17 in one small holiday homework notebook.

(Q2) Mental maths puzzles to be solved in Maths notebook.

(Q3) Project work - You are required to make a FOLDABLE on the topic : "Whole numbers and its properties"

A Foldable is a 3-D, student-made, interactive graphic organizer based upon a skill.

•Making a Foldable gives students a fast, kinesthetic activity that helps them organize and retain information."

•Visit the following sites to understand the making of Foldables:

<https://www.youtube.com/watch?v=yll8BXGGFV>

<https://in.pinterest.com/k8ekakes/mathfoldables>

<https://www.youtube.com/watch?v=y0coeANMDZ>

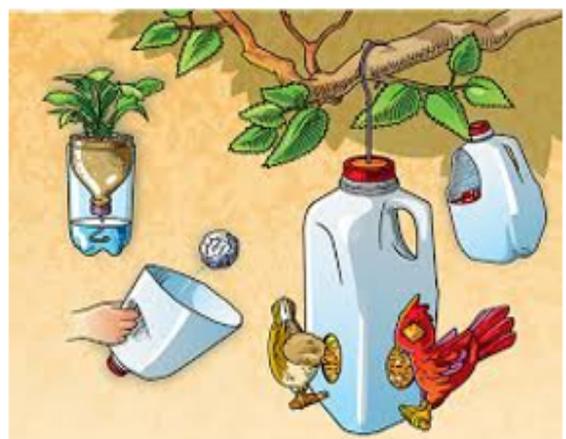
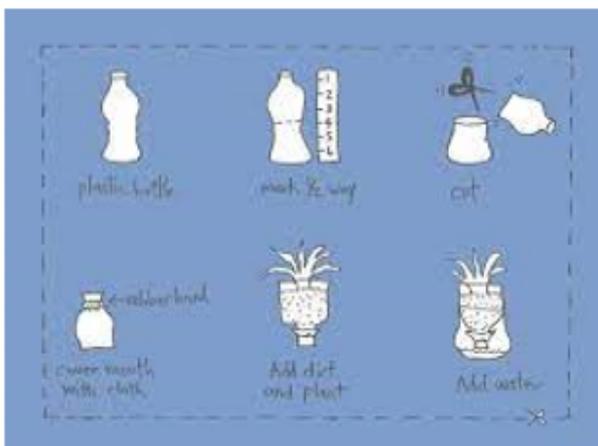
MATHS UT-1 SYLLABUS:

• REVISE Chapter -1, Chapter-2 and Chapter-17 for UT-1.

SCIENCE

(Q1) Keeping the concept of 3Rs in mind, try to make your own BOTTLE PLANTER at home by recycling old plastic bottles, with simple DIY ideas.

Using any old plastic bottle make a planter. Take help from the images below to make your planter. Also decorate your planter.



- <https://youtu.be/TADAr1Kc5b8>
- <https://youtu.be/TZIOhLHIkao>

(YouTube links are given for your reference)

(Q2) Do chapter-2, Components of Food in science assignment booklets.

(Q3) Create your own Junior Science magazine on a research work on “The human impact on global drought over 100 years.”

OR

Show the effects of pollution on agriculture crops by abiotic sources, pesticides leaching, fertilizers, heavy metals and biotic sources. (On A3 size chart).

SCIENCE UT-1 SYLLABUS:

Ch-1: Food and its Sources

Ch-2: Components of Food

Ch-4: Sorting Materials

SOCIAL SCIENCE

(Q1)Research Work

Make a report as to ‘why Pluto was de-classified as a Planet’? The report should be a maximum of 2-3 A4 size sheets, along with some pictures / statistics.

(Q2)Case Study

Select any state of India and gather information about :-

- Tradition (R.no. 1 to 10)
- Food (R.no. 11 to 20)
- Culture (R.no. 21 to 30)
- Festivals (R.no. 31 onwards)

(This activity needs to be done on A4 size sheets).

(Q3) On a physical map of India, mark and label five important sites, significant during the Chalcolithic age (copper-stone age). The map needs to be marked with the help of color pencils and to be pasted in the note book.

SOCIAL-SCIENCE UT-1 SYLLABUS:

History- Ch:1, Studying the Past

Ch:3, Early humans-II

Map work: Evidences of grains found during Neolithic Age

Civics- Ch:2, All human beings are equal

Geography- Ch:2, The Globe: Latitudes and Longitudes

SANSKRIT

- अपने पसंदीदा पाँच फलों और पाँच सब्जियों के चित्र (चार्ट पेपर पर) चिपकाकर उनके संस्कृत नाम लिखिए |
- प्रथम इकाई परीक्षा (UT- 1) का पाठ्यक्रम याद कीजिए |
प्रथम इकाई परीक्षा (UT- 1) का पाठ्यक्रम :-
- पाठ-1,पाठ-2, पाठ-3 (शब्दकोश: पशुओं के नाम,पक्षियों के नाम

FRENCH

General Instructions:

· You are required to take a printout of the worksheet and write your answers in the space provided. The worksheet is to be pasted in the French notebook.

Q1. Répondez aux questions-

1. Comment allez- vous? _____
2. Comment ça va ? _____
3. Comment tu t'appelles ? _____
4. Où habitez-vous ? _____
5. Quel âge avez-vous ? _____
6. Quelle est votre nationalité ? _____

Q2. Écrivez en lettres. (Write the French number names)

1. 20 - _____
2. 4 - _____
3. 15 - _____
4. 3 - _____
5. 16 - _____
6. 12 - _____
7. 7 - _____
8. 11 - _____
9. 8 - _____
10. 5 - _____
11. 13 - _____
12. 14 - _____
13. 19 - _____
14. 1 - _____

Project Work

On an A-4 size white sheet, paste/draw the picture of any one of the monuments mentioned below and also write 5 interesting facts about it.

- La Tour Eiffel
- Le Musée du Louvre
- L'Arc de Triomphe

FRENCH UT-1 SYLLABUS:

LECON - 0, 2 & 3

COMPUTER-SCIENCE

1. Make a PPT on Computer Languages (Refer to Chapter-1) and paste the printout of the presentation (handout 4 slides on 1 sheet) the computer notebook.
2. **Revise all the work done in the notebook.**
3. Take a print out of the given Cyber Olympiad worksheet given at the end of the book, solve it and paste it in your notebook.

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