



*..learning beyond classroom*

# **Dwarka International School**

**Sector - 12, Dwarka, New Delhi - 110078**

## **SPECTRUM**

**APRIL-MAY - 2025**

# From The Principal's Desk



***"Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding."***

Welcome to a new academic session filled with promise and potential!

As we transition into the new session, let us carry forward the lessons learnt and the experiences gained, continuing to strive for excellence in all our endeavours.

The school's monthly newsletter serves as a vital communication tool that bridges the gap between the institution and its community—students, parents, staff, and alumni. It is more than just a collection of announcements; it is a reflection of the school's culture, achievements, and aspirations, which make our school truly exceptional.

It not only helps in recognising our achievements but also guides us in making decisions for continuous improvement. Dear parents, your feedback and suggestions are always welcome as we strive to make our newsletter a valuable resource for the entire school community.

In the pages that follow, you will find that we remain committed to providing a holistic education that nurtures not only the intellect but also the emotional and social well-being of our students. We will continue to adapt, innovate, and collaborate, ensuring that our students are well-prepared for the future.

The institute offers a curriculum enriched with essential 21st-century competencies. By fostering critical thinking, adaptability, and cultural competence, the institute aims to prepare students not just for academic success but for meaningful participation in a complex, interconnected world.

I extend my heartfelt gratitude to our dedicated staff, supportive parents, and, most importantly, our resilient students. Your collective efforts will be instrumental in making this year a success.

Looking ahead, I am excited about the opportunities and challenges the new academic year will bring. Together, we will continue to build upon our successes and work towards creating an even more vibrant and inclusive learning environment.

Thank you for your unwavering support and partnership. Together, we will continue to emerge stronger and more united.

Shweta Oberoi  
Principal

## COLOSSAL ACHIEVEMENTS !! CLASS XII CBSE RESULT-2024-25

"Victories aren't born on the field. You create them during practice-Day in and Day out."

### SCHOOL TOPPERS - SCIENCE



**DIVYANK SHARMA**  
97.4%



**KAIRAVI NANDA**  
94.8%



**RIDHAM SAINI**  
94.4%

"A disciplined mind and a focused heart are the foundation of outstanding grades."

### SCHOOL TOPPERS - COMMERCE



**VANSHIKA JINDAL**  
96.8%



**AWANI RATHORE**  
94.2%

"Success is not given, it's earned through relentless study and unwavering determination."

### SCHOOL TOPPERS - HUMANITIES



**SHIPRA PRASAD**  
95%



**BHOOMI RATHORE**  
93.20%



**BHAVIKA RAINA**  
92%

**TOTAL DISTINCTIONS-494**

"Extra Mile, Extraordinary Results."  
Perfect Centum Achievers !!!



**DIVYANK SHARMA**  
PAINTING



**VANSHIKA JINDAL**  
PAINTING



**ANSH RAJ SHARMA**  
PAINTING



**AKANSHA MAGGO**  
PAINTING



**RIVA CHITRAKAR**  
BIOLOGY



**ADARSH KUMAR**  
BIOLOGY



**SHIPRA PRASAD**  
PSYCHOLOGY



**KAIRAVI NANDA**  
PSYCHOLOGY

**STUPENDOUS PERFORMANCE !!  
NEET SUPER TOPPERS**

**Introducing the JEE MAINS Toppers**



**Divyank**  
98.75%



**Arshiya Hooda**  
96.42%



**Ridham Saini**  
95.44%



**Kunsh Chopra**  
92.3%



# DIS TIMES

## STUPENDOUS PERFORMANCE !! CLASS X CBSE RESULT-2024-25

“The difference between who you are and who you want to be is  
what you do.”



**PRIYANSHU KUNDU**  
98.8%



**DIVAA KHURANA**  
98.2%



**ANANYA SINGHA**  
97.2%

“101% Efforts, 100% Excellence.” - Perfect Centum Achievers !!!



**PRIYANSHU KUNDU**  
AI & Mathematics



**DIVAA KHURANA**  
Artificial Intelligence



**ANANYA SINGHA**  
Artificial Intelligence



**KHALAK KAUSHIK**  
Artificial Intelligence



**ISHIKA GARG**  
Artificial Intelligence



**DEVANSHI**  
Artificial Intelligence



**SIDDHI VERMA**  
Artificial Intelligence



**VRISHTY JINDAL**  
Artificial Intelligence



**ANGEL**  
Artificial Intelligence



**RAV PARTEET SINGH**  
Artificial Intelligence



**SHAURYA KUMAR SARVESH**  
Artificial Intelligence



**ANUSRI**  
Artificial Intelligence



**VIJIT BAJPAI**  
Artificial Intelligence



**YAKSH SHARMA**  
Artificial Intelligence



**SAPTRISHI**  
Artificial Intelligence



**KRISHNA**  
Artificial Intelligence



**GAUTAM YADAV**  
Artificial Intelligence



**TOYASH SINGH**  
Artificial Intelligence



**KRITIKA SINGH**  
Artificial Intelligence



**ANIKA HOODA**  
Artificial Intelligence



**ABHINAV JHA**  
Artificial Intelligence



**SHUBHAM SAINI**  
Artificial Intelligence

**TOTAL DISTINCTIONS- 693**



# DIS TIMES

## STUPENDOUS PERFORMANCE !! 90% HOLDERS



PRIYANSHU KUNDU  
98.8%



DIVAA KHURANA  
98.2%



ANANYA SINGHA  
97.2%



KHALAK KAUSHIK  
97%



ISHIKA GARG  
96.8%



DEVANSHI  
96.4%



HARDIK VATS  
96.4%



TANVI  
95.6%



ANIKA HOODA  
95.4%



ANGEL  
95.4%



NIHAL YADAV  
95.4%



JASMINE KUMARI  
95.4%



SIDDHI VERMA  
95.2%



PARI AGARWAL  
95.2%



VRISHTY JINDAL  
94.6%



TANISHQ SINGH  
91.6%



HARSHUL SINGH  
91.6%



ISHIKA SHARMA  
91.6%



VIJIT BAJPAI  
91.4%



YAKSH SHARMA  
91.2%



KIRAN SHOKEEN  
91.2%



VANSH KHARWAR  
91.2%



ISHIKA SHARMA  
91.2%



SAPTRISHI  
91%



DIVYANSHU KASHYAP  
91%



SARTHAK GUPTA  
90.8%



RIYA SINGH  
90.8%



RIDDHIMA BISHT  
90.8%



AANYA SHARMA  
90.6%



KRISH MITTAL  
90.6%



AARYAN RAI  
90.2%



HARSHIT ANAND  
94.4%



ABHINAV KUMAR MISHRA  
94.4%



RAV PARTEET SINGH  
94.2%



SHOURYA KUMAR SARVESH  
93.4%



REYAN RAI  
93.2%



KANIKA BISHT  
93%



ANUSRI - 92.8%



BHAVYA GULIA  
92.8%



PRACHI GAHLOT  
92.4%



KRITIKA SINGH  
92%



SHRIYANSH GAUR  
92%



KRITI  
92%



TUSHARIKA CHAWLA  
91.8%



KRITTIKA SINGH  
91.8%



YAKSHIT GUPTA  
91.8%



**Rewant Ahlawat of Class VIII-Daisy won Bronze Medal in 3<sup>rd</sup> Stairs Delhi State Taekwondo Championship**

**Prem Rai of Class XI-Daisy won Bronze Medal in 3<sup>rd</sup> Stairs Delhi State Taekwondo Championship**



**Atharv Sharma of Class VI won Bronze Medal in inter school Yoga Competition Held at N.K. Bagrodia School**



**Yana of Class III-Tulip won Silver Medal in 3<sup>rd</sup> Stairs Delhi State Taekwondo Championship & Selected for upcoming National Championship**



**Bhawana Kumari & Saksham Rawat of Class VIII won Bronze Medal under Junior Delhi State Yogasana Sports Championship & Selected for National at Thiruvananthapuram Kerala**





# DIS TIMES



**Manasvi Sheoran of Class VII-Rose won Gold Medal in District Badminton Championship & Selected for upcoming State Badminton Championship**

**Rewant Ahlawat of Class VIII-Daisy won Silver Medal in New Delhi Cup Taekwondo Championship**



**DIS Secured 3<sup>rd</sup> Position in Junior National Throwball Championship at Pondicherry**

**DIS secured 2<sup>nd</sup> Position & also Won many Medals in 1<sup>st</sup> Aryans Roller Skating Championship.**



**Pragya Lakra of Class XII-Lily won Gold Medal in District Taekwondo Championship & Selected for State Taekwondo Championship**

# DIS TIMES



**Kavya Maheshwari of Class VII won Gold Medal in New Delhi Cup Taekwondo Championship**



**Yana of Class III Tulip Won Gold Medal in New Delhi Cup Taekwondo Championship**



**Drishti Rana of Class VIII Daisy won gold Medal in New Delhi Cup Taekwondo Championship**

**Aarna Chaturvedi of Class V Lily won Gold Medal in First Open Roller Skating Championship in Adjustable Category**



**Manasvi Sheoren of Class VII Rose won Silver Medal in Badminton Stairs National Youth Championship**



# DIS TIMES



**Two of our projects were recognized at the Rotaract District Summit, & our club presentation received a special felicitation.**

**Times of India felicitated 15 students of senior wing with Gold, Silver and Bronze trophies for participating and winning in Dossier Scrapbook Contest.**



**Danish Khan of Class IV Olympiad Topper & Vani Gupta of Class VI won Cash Prize in International Akhil Bhartiya Hindi Olympiad**



**Saptrishi of Class XI Lily the Vice President of Interact Club of DIS has been appointed as a Zonal representative for Rotary District 3011 For Rotary Year 2025-26**



**Aarav Panchal has been awarded the prestigious CBSE Budding Author certificate for his creative writing skills. A well-deserved recognition of talent and imagination!**



# DIS TIMES



**Rakshit Sinha of Class V-rose won Silver Medal in 1<sup>st</sup> Open Roller Skating Championship in Adjustable Category**

**Shaurya Oberoi of Class VI Rose won Bronze Medal in 1<sup>st</sup> Open Roller Skating Championship in Quad Category**



**Girija Nagpal of Class VI Tulip won Silver Medal in 1<sup>st</sup> Open Roller Skating Championship in Quard Category**

**Niharika Bhushan of Class VI-Daisy won Bronze Medal in 1<sup>st</sup> Open Roller Skating Championship in Inline Category**



**DIS got overall 2<sup>nd</sup> Position in 1<sup>st</sup> Open Roller Skating Championship**



# DIS TIMES



**Arnav Kumar of Class V Daisy won Silver medal in 1<sup>st</sup> Open Roller Skating Championship in Adjustable Category**

**Yashvin Rawat of Class II Daisy won Silver Medal in 1<sup>st</sup> Open Roller Skating Championship in Quad Category**



**Arnav of Class III Daisy won Gold in 1<sup>st</sup> Open Roller Skating Championship in Adjustable Category**

**Yuvaan Kumar of Class II Tulip won Gold Medal in 1<sup>st</sup> Open Roller Skating Championship in Adjustable Category**



# DIS TIMES



**Great Achievement !**  
**Pragya Lakra of Class XII Lily won Gold medal in Delhi State Taekwondo Championship & Selected for Nationals Going to be held at Dehradun**

**Vedant Malik of Class VIII Rose won Bronze Medal in Delhi Olympic Games Judo Championship**



**Upnishad Malik of Class IX Lily won Gold & Bronze Medal in Delhi Olympic Games Judo Championship**



**Tejas Chawla of Class XI Daisy won Bronze Medal in Delhi Olympic Games Karate Championship**





# DIS TIMES

## OLYMPIAD WINNERS

### Olympiad Champions Shine Bright!

We are proud to celebrate our brilliant students who emerged as winners in various Olympiads, showcasing exceptional talent, hard work, and academic excellence. Their achievements reflect the spirit of dedication and intellectual pursuit that defines our school community.





# DIS TIMES

## OLYMPIAD WINNERS



### SILVER ZONE OLYMPIAD RESULT 2024-25

SNO.	OLYMPIAD	GOLD	SILVER	BRONZE
1	INTERNATIONAL OLYMPIAD OF SCIENCE	19	10	13
2	INTERNATIONAL OLYMPIAD OF MATHEMATICS	31	13	20
3	INTERNATIONAL OLYMPIAD OF ENGLISH	34	17	14
4	INTERNATIONAL OLYMPIAD OF GENERAL KNOWLEDGE	10	8	11
5	INTERNATIONAL OLYMPIAD OF SOCIAL SCIENCE	9	11	11
6	INTERNATIONAL OLYMPIAD OF STEM	12	7	12
7	INTERNATIONAL OLYMPIAD OF INFORMATICS	10	7	7
8	INTERNATIONAL OLYMPIAD OF HINDI	12	12	3
9	INTERNATIONAL OLYMPIAD OF REASONING AND APTITUDE	13	10	7

### LITTLE STAR SILVER ZONE OLYMPIAD RESULT 2024-25

1	INTERNATIONAL OLYMPIAD OF MATHEMATICS	58	2	2
2	INTERNATIONAL OLYMPIAD OF EVS	28	2	1
3	INTERNATIONAL OLYMPIAD OF ENGLISH	37	14	6



## ORIENTATION PROGRAMME

The school conducted an orientation session for new admissions from Nursery to Class XII, welcoming students and parents into the school community. Principal Ms. Shweta Oberoi addressed the gathering, introducing the school's vision, academic structure, and facilities. She emphasized the school's commitment to holistic education, student development, and a nurturing learning environment.

The session familiarized parents with the curriculum, assessment methods, and school policies, ensuring a smooth transition for students. It set the tone for an enriching academic journey, fostering collaboration between educators and families. Teachers and coordinators interacted with parents, addressing their queries and providing insights into classroom learning. The session concluded on a positive note, leaving parents confident and excited for the academic journey ahead.



## HAWAN CEREMONY

### THE FIRST DAY OF NEW SESSION

*“A Journey of Thousands miles begins with a single step”.*

The commencement of the new academic year on Tuesday April 01, 2025 was marked with a Hawan ceremony seeking the blessings of the almighty for a blessed year ahead. Principal Ms. Shweta Oberoi, Academic Advisors Ms. Sudesh Thakran and Ms. Ritu Thakran and Headmistress Ms. Archana Rathi, students and teachers prayed reverently to the Almighty for wisdom, courage and determination to always be righteous in their words and deeds. Gayatri Mantra and holy Shlokas were chanted and prasad was distributed at the end.





## MOTHER'S DAY CELEBRATION

*"She didn't wear a cape, but her love made her superhuman".*

Mother's Day was celebrated with lots of love, laughter, and smiles! It was a special day to thank our amazing mothers who fill our lives with joy and care. We were honoured to have them join us for the celebration, which added warmth, joy, and love to the event. The children came dressed in their cutest outfits, ready to make their moms feel special. The mothers participated enthusiastically in games, ramp walks, singing, and creative activities, creating a magical atmosphere.



## INVESTITURE CEREMONY

*"A leader is someone who knows the way, shows the way, and goes the way".*

The Investiture Ceremony for the academic session 2025–26 was held on Saturday, 17 May 2025 in the school auditorium. The event marked the formal appointment of the new Student Council, celebrating leadership and responsibility. The ceremony began with the lighting of the lamp, symbolizing wisdom. The event was graced by the presence of Chief Guest Mr. Divyanshu Agrawal, Distinguished Advocate of the Supreme Court and Former President of Rotary Club, Midwest, accompanied by his wife, Mrs. Shikha Agrawal. The Guest of Honour, Dr. Shantanu Kushwaha, was also warmly welcomed. Also in attendance were Academic Advisors Ms. Sudesh Thakran and Ms. Ritu Thakran. The event was a resounding success, making a new chapter in the leadership journey of school.





# DIS TIMES

## ACTIVITIES GALORE

### KINDERGARTEN

## SETTLING WEEK

*"A JOURNEY OF TINY STEPS BEGINS TODAY!"*

Welcoming our little stars to a world of fun, learning, and laughter!. The Settling Week is a special milestone for our little learners as they step into a world of fun, friendships, and discovery with love, laughter and learning. With tilak, warm smiles, and open arms, we greeted our tiny tots, making them feel at home in their new environment. The day began with engaging free play activities fostering curiosity and comfort. Teachers introduced circle time, singing cheerful rhymes and sharing dance moves to create a sense of belonging. As the day unfolded, our young learners expressed, explored, and embraced their new journey with joy.





# DIS TIMES KINDERGARTEN



**THUMB PRINTING**



**WHO AM I ?**



**JUMP BUNCH**



**STAMPING**



**COOKING WITHOUT FIRE**



**COLOUR DAY - PINK & PURPLE**



**SHAPE CIRCLE**



**SENSE ORGANS**



# DIS TIMES

## COMPETITION

### SELF INTRODUCTION



## CELEBRATIONS

### BAISAKHI



### EARTH DAY





# DIS TIMES

## CLASS I AND II



**SENSE ME**

**HANDWASH CHALLENGE**



**SNOW BALL**

**HAND VOWEL**



**FIND MY HOME**









# DIS TIMES

## CLASS III-VIII



POEM WEAVERS

QUICK TALK CHALLENGE



YOUNG JOURNALIST



AD-O-MANIA



STORY WITH A TWIST



POD CAST BY HERITAGE CLUB





## INTERHOUSE COMPETITIONS CLASS III-XII



### English Debate Competition

The much-anticipated inter-house English Debate Competition was held on 17 April, 2025, for senior wing classes IX-XII, bringing together the eloquent voices of our students. The event aimed to foster critical thinking, enhance public speaking skills, and encourage healthy discourse among students.



### Tug of War

Competition held on March 27, 2025. A thrilling event that brought together strength, strategy, and school spirit, the competition was the perfect way to set the tone for the year ahead. The competition not only showcased physical strength but also emphasized teamwork and perseverance, values that are central to the school's ethos.



### Young Journalist Competition

Students of classes III-V stepped into the role of news anchors and reporters, presenting current affairs, school news, and imaginative headlines with clarity and poise. Their creativity, presentation skills, and stage presence impressed both the audience and judges alike, making the event a memorable experience that celebrated expression and awareness.



### The Poem Weavers

On 8th April 2025, the inter-house Poem Recitation Competition was held for students of classes 3 to 5. The event aimed to foster a love for literature, enhance public speaking skills, and encourage young poets to express their thoughts and emotions through poetry.



### Classic Story with a Twist

The much-anticipated "Classic Story with a Twist" inter-house activity was held aiming to encourage creativity, enhance storytelling skills, and foster teamwork among students of classes 3 to 5. Each house was tasked with presenting a well-known classic story with a unique twist, showcasing their imagination and theatrical abilities.



### SYAHI –Poem Recitation Competition

The inter-house Hindi Poem Recitation Competition for classes IX to XII was held on May 01, 2025, focusing on two prominent emotions in Hindi literature: Veer Ras (Heroic Sentiment) and Hasya Ras (Humorous Sentiment). This event aimed to enhance students' appreciation for Hindi poetry, improve their public speaking skills, and foster a deeper understanding of these literary emotions. The Veer Ras segment showcased poems that evoke feelings of valor, courage, and patriotism. The Hasya Ras segment brought laughter and joy to the audience, featuring poems that highlight the humorous aspects of life. Students presented works that showcased wit, satire, and playful observations.

## INTERHOUSE COMPETITIONS CLASS III-XII



### Mad-Ad-Show

An inter-house competition filled with creativity and humour, was held with great enthusiasm on April 24, 2025 (Thursday). The theme was “Funny Commercial Advertisements”, where students had to create and perform original, humorous advertisements for imaginary or twisted real-world products.



### The Story in a Bag

An inter-house competition was held on 17th April 2025 to encourage creativity and spontaneous storytelling among students of Classes VI to VIII. Participants picked a random picture from a mystery bag and narrated a 2–3-minute story inspired by it. The challenge tested their ability to think on their feet, express ideas clearly, and present confidently within a 2–3-minute time frame.



### Young Journalist Competition

Students of classes VI-VIII stepped into the role of news anchors and reporters, in an inter-house competition presenting current affairs, school news, and imaginative headlines with clarity and poise. Their creativity, presentation skills, and stage presence impressed both the audience and judges alike, making the event a memorable experience that celebrated expression and awareness.



### Thematic Poetry Slam

A vibrant Thematic inter-house poem recitation was organized for students of Classes VI to VIII, celebrating creativity and expression through verse. Each grade embraced a unique theme—Nature for Class VI, Dreams for Class VII, & Courage for Class VIII. The young poets mesmerized the audience with their heartfelt recitations, vivid imagery, and confident performances.



### Walk The Tale

A delightful Character Walk inter-house competition was held for Classes VI to VIII, bringing beloved storybook characters to life. Class VI students stepped into the magical world of Alice in Wonderland, Class VII portrayed the fun and quirky Wimpy Kids, while Class VIII impressed all with iconic characters from Harry Potter. Dressed in creative costumes and enacting famous scenes, students showcased their imagination and confidence. The event was a wonderful blend of literature, drama, and teamwork, earning loud cheers and admiration from all.



# DIS TIMES

## MORNING ASSEMBLY



*"A good beginning makes a good ending!"*

A special morning school assembly was conducted to mark the beginning of the new academic session. It's a wonderful way to set a positive and motivating tone for students and staff alike.



Students of class VIII Rose organised special assembly on World Health Day to emphasise the importance of health as a fundamental right and a cornerstone of a fulfilling life.



'Our ancient wisdom always enlightens our present!' With this inspiration, an assembly on the occasion of Ram Navmi was organised by the students of Primary wing of Classes III to V.



April 9th, 2025 students and teachers came together to celebrate Pink Day—a vibrant and meaningful event dedicated to compassion, love, and unity.



"Punctuality is the first step towards success!" With this thought, students of class II-Rose conducted an assembly on the importance of punctuality



# DIS TIMES

## MORNING ASSEMBLY



Students of class VIII Lily organised special assembly on Ambedkar Jayanti. The students delivered speeches and presentations, shedding light on Dr. Ambedkar's life, his role in drafting the Indian Constitution, and his relentless fight for social justice and equality.



Baisakhi, a significant festival marking the harvest season and the beginning of the new year in the Sikh calendar, was celebrated with great enthusiasm and fervour at school. The day was dedicated to honouring the rich cultural heritage and agricultural traditions associated with this vibrant festival.



In alignment with the global theme for Earth Day 2025, the school commemorated the day in special morning assembly by emphasizing the importance of transitioning to renewable energy and highlighting the economic opportunities in clean energy, which could create 30 million jobs by 2030 .



The students of Class II Lily, conducted an assembly on Earth Day. The children performed with great enthusiasm and learned about the importance of protecting our planet.



A special morning assembly was organised on 23rd April 2025 where students of Class X-Daisy showcased skit centered around this year's Earth Day theme: "Restore Our Earth."



Class V Tulip students conducted a special assembly on Earth Day to raise awareness about environmental protection. The assembly concluded with the message that "Every Day is Earth Day"



# DIS TIMES

## MORNING ASSEMBLY



A special assembly was organised by class VII Tulip on 13 May, 2025 to celebrate Mother's Day with immense joy and gratitude, honoring the selfless love and sacrifices of mothers. The day was dedicated to acknowledging the invaluable role mothers play in our lives and expressing heartfelt appreciation for their unwavering support.



A special assembly led by the students of Class V Lily to celebrate two significant events: Baisakhi, the harvest festival, and Ambedkar Jayanti, with the aim to foster a sense of cultural awareness, social responsibility, and community service among its students.



The students of class X Lotus organised a special assembly on World Autism Awareness Day on April 30, 2025.. Through a Nukkad Natak, the students showcased how to promote acceptance and understanding of individuals with autism. The event aimed to raise awareness about Autism Spectrum Disorder (ASD) and promote inclusivity within the school community.



Labour Day was celebrated through a special assembly by students of class VII Lily on 29th April 2025, with immense respect and gratitude, acknowledging the invaluable contributions of workers across various sectors. The day aimed to instill in students an appreciation for the dignity of labour and the importance of every role in society.



# DIS TIMES

## EDUCATIONAL VISITS



### National Police Museum



As a part of the teaching and learning process, an educational excursion to the National Police Museum was organised for Class III students. The museum offered a fascinating journey into the world of policing and crime management. It featured an impressive display of uniforms, medals, arms, and digital illustrations showcasing the contributions of Police personnel from various Indian Police departments.



### Gandhi Smriti Museum



The students of classes V, VI, & VII visited Gandhi Smriti Museum, New Delhi. The trip gave them a powerful glimpse into Mahatma Gandhi's life, his message of peace, and his role in India's freedom struggle. Students explored the museum, walked the path of his final steps, noted down important information, and gained valuable insights into history and Gandhian values. A truly meaningful and memorable learning experience!

### National Bal Bhawan



Class IV students visited to National Bal Bhawan, Delhi. It is an autonomous institute under the Ministry of Human Resource Development, that aims at enhancing the creative potential of children by providing them with various opportunities and a common platform to interact, experiment, create, and perform. It offers a deeper appreciation for innovation and students explored an array of fascinating attractions.



# DIS TIMES

## EDUCATIONAL VISITS

### KIRAN NADAR MUSEUM of ART



Students of class IX visited to the Kiran Nadar Museum of Art in Saket, where they explored an impressive collection of modern and contemporary Indian art. The interactive exhibits and guided tours helped them understand the artworks and their significance. Students gained valuable insights into various art techniques, styles, and inspirations.

### APJ ABDUL KALAM MEMORIAL - A TRIBUTE TO A VISIONARY



Students of Class X visited the APJ Abdul Kalam Memorial, New Delhi as part of an educational field trip aimed at inspiring young minds and honoring the legacy of India's "Missile Man." The visit provided students with a deep insight into the life and achievements of Dr. A.P.J. Abdul Kalam, the former President of India and a renowned scientist.

### GURUDWARA VISIT



Students of Classes Nursery, LKG, I & II visited to the Gurudwara, to begin the new session with divine blessings and to instill values of humility, service, and spirituality. Students learned about the significance of Baisakhi and respectfully followed all rituals.



### AIRFORCE MUSEUM



Class I & II had the exciting opportunity to visit the Air Force Museum. This educational trip was organized to help children learn about the history of aviation, the role of the Air Force, and the various types of aircraft used by the military.



# DIS TIMES

## EDUCATIONAL VISITS

### National Museum



On 22th April 2025, Class XII Humanities students visited the National Museum. The objective of visit was to enhance students' understanding of India's rich historical and cultural heritage including the Harappan Civilization, the Mauryan, Gupta period, Buddhist Art and lots more....

### National Physical Laboratory



On the occasion of World Noise Awareness Day, the students of Class XI Science visited the National Physical Laboratory (NPL) to gain insights into noise pollution, its impact on health and environment, and the scientific efforts being made to monitor and reduce it

## EXCURSION

### TRIP TO CHAIL, KUFRI, NALDEHRA & MASHOBRA



A group of 120 enthusiastic students, accompanied by 13 dedicated teachers from the School, embarked on an unforgettable educational and recreational trip to Chail, Himachal Pradesh including Kufri, Mashobra and Naldehra from 20th to 23rd May 2025. The expedition was a journey of discovery, joy, and lasting friendships. The experience provided students with valuable exposure to local culture, biodiversity, and sustainable living practices, leaving them with cherished memories and a renewed appreciation for the environment.

### TRIP TO JIM CORBETT



Students of class VI-VIII had a recreational as well as educational trip to Jim Corbett National Park in Uttarakhand from May 26 to May 28, 2025. They enjoyed an exciting body surfing activity, evenings were filled with laughter, snacks, and bonding through various adventure games and activities in camp. The group also took part in swimming pool rafting, the Zip Line, tent pitching, and pug mark study, which sparked curiosity and team spirit. Journal writing sessions allowed students to reflect on their experiences, while lively music and dance added a joyful touch to the nights. A peaceful sunrise trek brought moments of calm and appreciation for nature's beauty. The trip concluded with a cheerful prize distribution ceremony, acknowledging the enthusiastic participation of all. It was an unforgettable experience filled with adventure, nature, and learning.



# DIS TIMES LIFE SKILL WORKSHOPS

## PRE-PRIMARY

### GOOD TOUCH & BAD TOUCH



## CLASS III - V

### SMART STUDYING HABITS



### READING READINESS





# DIS TIMES LIFE SKILL WORKSHOPS

**CLASS VI -VIII**

**SMART STUDYING HABITS**



**TIME MANAGEMENT**

**CLASS XI-XII**

**DIGITAL WELL BEING**



**OVERCOMING SOCIAL  
MEDIA ADDICTION**



# DIS TIMES CLUBS

School clubs are integral to the holistic development of students, offering opportunities beyond the traditional academic curriculum. They serve as platforms for students to explore interests, develop skills, and engage in community-building activities. The various clubs introduced in school for the session 2025-26 are:

**SYNCHRONICITY**-The Western Dance, **NIMBLE FEET**-The Classical Dance, **RHYTHM OF THE SOUL**- The Instrumental Music, **SAPTAK** - The Vocal Music, **CREATIVITY CLUB**- The Art and Craft, **SYNERGY CIRCUIT**-The Technology Club, **SHUNYA PRODUCTION**- The Theatre Club, **PHOENIX-THE MUN Club**, **ROLL ON THE WHEEL**- The Skating Club, **VITALITY**-The Taekwondo Club, **HEALTH AND WELLNESS**-Yoga Club, **RACQUETERS**-The Badminton Club , **NET LOVERS**-The Volley Ball Club, **ARCHIVE AVENGERS** - The Heritage & Tourism club, **INFINITY CIRCLE** - The Maths club





## CHARTER INSTALLATION CEREMONY 2025-26



DIS proudly hosted the inaugural Interact Club Charter Installation Ceremony with great enthusiasm and decorum on Thursday 24 April 2025 in the school auditorium. The primary objective of the ceremony was the formal installation of the newly appointed office bearers for the academic session 2025–26, including the official induction of President Rajveer Singh Marwah and the entire Interact Club core team. The event marked a significant milestone in promoting student leadership, community service, and collaboration with the Rotary Club of Delhi Midwest and the Rotaract Club of Delhi Genesis Midwest. The occasion brought together students, Rotarians, and faculty members in a spirit of celebration, commitment, and service. Mr. Mahesh Rajdev, President of the Rotary Club of Delhi Midwest, officially called the meeting to order and carried out the installation of the Interact Club office bearers. Dignitaries, including Principal Ms. Shweta Oberoi, Education Advisors Ms. Sudesh Thakran and Ms. Ritu Thakran and other esteemed Rotarians and Rotaractors graced the stage for the charter installation ceremony. Captivating and vibrant dance performances enriched the celebration and took the august gathering on a journey of creativity and expression, blending rhythm, melody and emotion

## INTERACT CLUB PROJECTS

### MISSION KUDRAT

In a powerful ode to environmental stewardship, the school celebrated Project Kudrat — an eight-day sustainability initiative — with the vision of "Act Green, Live Clean." Led by the Interact Club, the initiative blended awareness, action, creativity, and collaboration to instill a culture of eco-consciousness among students and faculty. Students pledged to adopt sustainable habits, while activities like the Eco-Brick Challenge and Eco-Poster Making Contest set the tone for active engagement.





## CERVICAL CANCER VACCINATION DRIVE

The School successfully hosted a Cervical Cancer Vaccination Drive on May 3rd, 2025, in collaboration with the Rotary Club of Delhi Heritage, Rotary Club of Delhi West, and Rotaract Club of Delhi Genesis Midwest. This significant health initiative was further supported by medical facilities provided by Apollo Hospital. The drive aimed to spread awareness and provide preventive healthcare against cervical cancer among adolescent girls, highlighting the importance of early vaccination in reducing future risk. Medical professionals from Apollo Hospital ensured a safe, informative, and well-coordinated vaccination process.



## Blood Donation & Health Checkup Camp

On March 15, 2025, The Rotaract Club of Delhi Genesis Midwest & Interact Club Of the school in collaboration with Max Hospital, Netravision & Clove Dental organised a Free Health & Dental Check-up Camp along with Mahadan10.0 -A Blood donation camp with free Thalassemia test. Certificate of Appreciation was given to the heroes of blood donation .







## PROJECT VEER

an initiative by Interact Club of DIS

HONORING OUR HEROES, ONE THANK-YOU AT A TIME.  
#PROJECTVEER

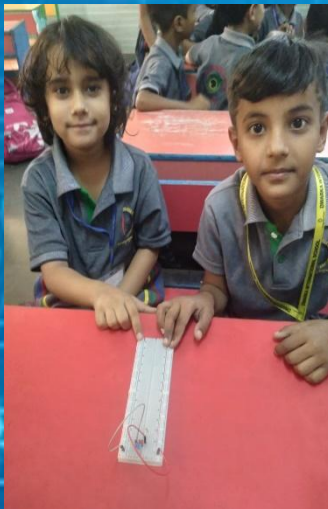
As part of the Interact Club's Project Veer, students participated in a heartfelt initiative where they wrote letters to our brave soldiers. Through their words, the students expressed deep gratitude for the soldiers' courage, dedication, and selfless service in protecting the nation. This meaningful activity aimed to instill patriotism, empathy, and respect for the armed forces among the young minds. The letters, filled with warmth and appreciation, are a small tribute to the real heroes of our country.



## INAUGURATION OF ROBOTICS PROJECT EMPOWERING THE FUTURE WITH INNOVATION

*"Built to Think. Programmed to Win."*

At our Robotics Club, innovation meets real-world problem-solving. We've engineered a Smart Dustbin that opens automatically, promoting hygiene and automation. Our Line Following Car showcases precision navigation using sensors and logic. In class projects, we developed a functional Automatic Toll Gate, integrating smart control systems. Together, we build, code, and create technology that moves the future forward.





# DIS TIMES

## ART VOYAGE



**Banani Das ( XII-Lily)**



**Aaradhaya Mishra(VII-Daisy)**



**Bhavya (XI-Lily)**



# DIS TIMES



**Kavya (VI-Daisy)**



**Bhavisha (VI-Daisy)**



### BEYOND BOOKS

NEW DELHI  
THURSDAY  
APRIL 24, 2025

#### GURUVANI

Shweta Oberoi, principal, Dwarka International School, Dwarka

## 'Students should regularly fill out a self-awareness form to outline strengths, weaknesses, & professional qualifications or degrees they aim to achieve'

Based on your vast experience, where do you think educators like you must focus their efforts to take India to the next level? What are the challenges ahead at the classroom and school levels, and what would be your priority?

The post-Covid era has come with a lot of challenges and complications; the first and foremost is to hold the attention of the students as this is a generation overexposed to information. None of the concepts in the syllabus attract their attention unless delivered in a different style with proper support of technology and their relevance in the contemporary world. Thus, educators' job is not only to complete the syllabus but to apprise the learners of the areas a particular content will benefit them. Also, connecting every concept with the sustainable development goals laid by UNESCO will make them responsible citizens of the world.

Therefore, merely assessing the students on pen and paper tests and other traditional methods will not evaluate the skills of the learners rather some of them will lose interest and stop participating at all leading to distractions and commotions.

Thus, designing a proper assessment method and incorporating field studies or internships should be the priority of every school to raise the quality of learning as well as prepare future corporates, entrepreneurs with a far-sighted vision.

**What are the chief strengths of school students these days? What are the areas of weaknesses that you think need to be addressed?**

The chief strengths of the students are their proficiency in technology. Being tech-savvy, they are equipped to use technology as an effective tool of learning by making thought-provoking, stimulating, appealing, exciting projects showcasing multiple disciplines. Their weaknesses lie in their excessive dependence on technology and proactiveness on social media which ruin their creativity and divert their minds forbidding them to participate in active learning.



After every setback, students should reflect and introspect, treating failure as a stepping stone to success, writes principal Shweta Oberoi

**THE CHIEF STRENGTHS OF THE STUDENTS ARE THEIR PROFICIENCY IN TECHNOLOGY. BEING TECH-SAVVY, THEY ARE EQUIPPED TO USE TECHNOLOGY AS AN EFFECTIVE TOOL OF LEARNING BY MAKING THOUGHT-PROVOKING, STIMULATING, AND EXCITING PROJECTS**

**Do you think that initiatives to get students to participate in sports are yielding good results? Please share with us some such initiatives taken by your school and what progress you have achieved in this respect.**

Undoubtedly, yes, participation in sports is definitely yielding good results.

Students' energies being channelised through sports results into positive outcomes in form of medals, trophies and laurels. Participation in zonal, district, state, national, international, interschool competitions, Khelo India competitions, hosting sports tournaments have boosted the sporting skills of the students. Taekwondo, judo, kickboxing and other martial arts are the school's forte offering self-defense skills & promoting mental discipline.

**Share with us some ideas on how school students can balance their academic life with non-academic activities so as to develop a balanced personality.**

Being a student in the present era is itself challenging with a lot of factors distracting them and not allowing them to participate and perform constructively in academics as well as non-academics.

It is advisable for students to maintain a diary in which they regularly fill out a self-awareness form created by themselves, outlining their strengths, weaknesses, and the professional qualifications or degrees they aim to achieve. They can include a to-do list, set specific targets, and estimate the amount of work required to accomplish those goals. Each target, whether achieved or not, should be recorded along with a thoughtful analysis of the outcome, citing possible reasons such as ineffective time management, procrastination, lack of knowledge, or insufficient effort.

After every setback, students should reflect and introspect, treating failure as a stepping stone to success. The diary, in essence, becomes a living testament—a personal record of their experiences, challenges, and achievements. Home and school must work together to help students inculcate work ethics, time management, realistic commitment, setting priorities, reflect and introspect.

### IF I COULD DESIGN MY OWN PLANET

## 'I will create a planet where humans & other creatures will live peacefully'

The planet would be called 'the planet of flawless creations.' The planet would be exceptional... where people can express themselves freely and they would live in a society where they wouldn't be judged.

The forest on this planet would have many things such as accessories like hats and bracelets and they would hang from trees and the bushes would be filled with fabrics, threads, and needles. If the people venturing in these forests found those fabrics, needles, and threads, they could collect them and make an outfit using the materials on the spot.

The people could control and make all kinds of outfits, using their imagination and magic. The huge mass of land would be created from soft fabrics and threads on which little children would love to jump.

People would dress like Victoria's Secret models. They would look like they have stepped out of a top fashion

magazine.

Long threads would hang from mountains, allowing the people to climb the mountains. The clouds would be made with soft fur and they could descend from the skies and

people could ride on them. The billboards on the building would show the latest fashion trends. Fabulous dresses would be displayed in magazines, and they would float in the colourful rivers.

People would live in harmony together. The landscape would look marvellous, and they would be a sight to behold.

They would be filled with colourful stickers and patterns. The rocks on this planet would be shiny and the most precious stone would be very rare and shine the brightest.

The creatures living on the planet would also be very beautiful like unicorns with immensely beautiful long magical hairs. Humans and other creatures of the planet along with nature would live peacefully with each other on this planet.



People would live in harmony together on my planet, writes Tejanshi, Class 5 Lily, Dwarka International School, Dwarka



**My mom's superpower that no one talks about is sensing when something is wrong, even from miles and miles away. She always knows the right thing to**

**say at the right moment, often even before I realise I need it. It's like her heart is connected to mine - through something divine - quiet, powerful and always aware.**

**Tusharika Chawla  
Class: 11 Daisy  
Dwarka International School,  
Delhi**



# DIS TIMES

## DIS IN NEWS



If I could write a book about my mom, I'd call it *"The Light of My Life."* She is my guide, my protector, and my best friend. Her love wraps around me like a warm blanket, making me feel safe and strong. She

works hard every day to keep our family happy, never asking for anything in return. Her smile lights up even the darkest days. Her story would be filled with endless love, quiet strength, and inspiring kindness.

**Ishika Sharma**

**Class: 11 Rose**

**Dwarka International School, Delhi**

### TIME AN UNDERRATED ASSET

**'Once time is gone, we cannot restore it like other resources'**

Time is something that we all have in equal amounts. The same 24 hours that we get, but most of us waste it instead of using them wisely. It is priceless as it cannot be earned like money. Once the time is gone, we cannot restore it like other resources. However, we can manage it.

We often lose track of time. We end up procrastinating and spending our entire day scrolling our phone, watching our favourite episodes. We tell our friends we're busy, but being busy doesn't always mean we're being productive or spending our time accurately.

Sometimes, we fill our days with things that don't truly matter to us.

We also have the habit of worrying and cribbing about the past or stressing about the future, which can make

us anxious and cause us to lose patience and time.

The actual truth is that we just have control over the present. We need to channelize our energy and time wisely. There's a big difference between taking a well-deserved break and losing hours without even realizing it.

For instance, we can make thoughtful choices about how to spend our quality time as long as it's spending time with loved ones, or simply relaxing after studies by doing some meditation or playing with friends.

We should definitely include following a routine daily, which will make our lives easier.

In the end, it's not about doing more, but doing things mindfully. William Penn has rightly said, "Time is what we want the most, but what we use the worst."



Time is priceless as it cannot be earned like money, writes Prince, Grade 6, Dwarka International school, Dwarka

## EDITORIAL TEAM



From Left to Right: Row-1:- Mr. Tarang Singhania, Ms. Chanchal Sachdeva, MS. Aekta Sinha, Ms. Shilpi Dhruva, Ms. Dimpi, Ms. Divanshi Sikri, Ms. Anjali Gupta  
Row 2:- R. Suja, Niyant, Saptrishi