

**Dwarka International School**  
**Sector-12, Dwarka, New Delhi-110078**  
**Holiday Homework**  
**Class IX**

**1. Read the story Ishwaran the Story Teller from the Supplementary Reader Moments answer the questions with reference to context:**

A. He was a bachelor. His needs were simple and he was able to adjust himself to all kinds of odd conditions, whether it was an ill-equipped circuit house or a makeshift canvas tent in the middle of a quarry.

**Who is 'he' in the above extract?**

**List two characteristics of this person.**

**Which type of places did he have to live in?**

**Why did he have to live like this?**

B. He would miraculously conjure up the most delicious dishes made with fresh vegetables within an hour of arriving at the zinc-sheet shelter at the new workplace.

**(a) Who is 'he' in the above lines? Why is he being appreciated?**

**(b) What was the zinc-sheet shelter?**

**(c) Was the cook resourceful?**

**(d) What is the meaning of 'conjure up' in these lines?**

C. It has something to do with a Japanese art, I think, sir. Karate or ju-jitsu it is called. I had read about it somewhere. It temporarily paralyses the nervous system, you see."

**(a) Who speaks these lines and to whom?**

**(b) What is the topic of discussion?**

**(c) What explanation does Iswaran offer about the efficacy of the Japanese art?**

**(d) Where did Iswaran learn that art?**

D. Can I make something special for dinner tonight, sir? After all today is an auspicious day-

**(a) Who is 'I' and who is his 'sir'?**

**(b) What permission is the speaker seeking here?**

**(c) Why was the day auspicious?**

**(d) What tradition was followed on this day?**

E. It is an ugly creature with matted hair and a shrivelled face, like a skeleton holding a foetus in its arms.

**(a) What is 'it' here and who is describing 'it'?**

**(b) Why was 'it' ugly?**

**(c) Who had seen 'it', when and where?**

**(d) What effect does this description of the ugly creature have on Mahendra?**

F. At first he put it down to a cat prowling around for mice. But the sound was too guttural for a cat. He resisted the curiosity to look out lest he should behold a sight which would stop his heart.

**(a) Who is 'he' in these lines? What is 'it' that he put down?**

**(b) How did he conclude that the sound was not of a cat?**

**(c) What desire did he resist?**

**(d) Why did he resist his desire?**

**2. A class without a teacher is the most desirable situation for children wherein they are free to do anything. No one will monitor them or ask them to read and write. Have you witnessed such a situation in your life? How was it? Was it a good experience or it was chaotic with children losing control over themselves. Did you feel that those forty minutes were horrible and you missed your teacher? Write a descriptive paragraph giving a detailed description of the situation in about 120-150 words.**

**3. Read the poem The Lake Isle of Innisfree by William Butler Yeats from the Main Course Book BEEHIVE and make a PPT of it. Use the given format-**

- (a) First slide- Name of poem, poet's name, name of student, class and section
- (b) Second slide- About the poet
- (c) Third slide- Theme of the poem
- (d) Fourth slide- Paraphrasing- Explanation- Stanza-1
- (e) Fifth slide- Paraphrasing- Explanation- Stanza-2
- (f) Sixth slide- Paraphrasing- Explanation- Stanza-3
- (g) Seventh slide- Poetic Devices
- (h) Eighth slide- MCQs

**Q1. & Q2. to be done in English note-books**